

# Spanish Grammar

Fig. 2.7. Sectors of the Norwegian aluminium

a	u	j	juta	z	zura
b	bu	k	ku	z	zura
c	cu	l	lu	z	zur
d	du	m	mu	m	mu
e	eu	n	nu	n	nu
f	fu	o	ou	o	ou
g	gu	p	pu	p	pu
h	hu	q	qu	q	qu
i	iu	r	ru	r	ru

0	zero	13	thirteen	26
1	one	12	dozen	27
2	two	13	treble	28
3	three	14	catalogue	29
4	quatre	15	quintal	30
5	cinq	16	discretion	31
6	six	17	discretionary	32
7	seven	18	disproportion	33
8	eight	19	discrepancy	34
9	nine	20	voluntary	35
10	ten	21	voluntarily	36

32	veintidós	140	ciento cuarenta
30	treinta	200	doscientos
31	treinta y uno	300	trescientos
32	treinta y dos	400	cuatrocientos
40	cuarenta	500	quinientos
50	cincuenta	600	seiscientos
60	sesenta	700	setecientos
70	setenta		
80	ochenta		
90	noventa		
100	cien		

**NOTE:** For cardinal numbers and to some proper and number nouns

**NOTE:** For cardinals, **uno** changes to **un** before masculine nouns and to **una** before feminine nouns; cardinals agree gender and number with their nouns; **primo** and **terzo** used before masculine singular nouns.

3rd	permanens
2nd	nervosa
1st	formosa
4th	eximius
5th	apertus
6th	mutus
7th	sublimis
8th	extremus
9th	maximus
10th	divinus

- Words ending in *-ción* or *-ción* or the consonants *n* or *s* have stress on the next-to-last syllable and are called **palabras graves**: *ca-bi-lá* (cheese), *ca-bá* (more), *ca-ba* (cherry).
- Words ending in a consonant other than *n* or *s* have stress on the last syllable and are called **palabras agudas**: *doc-tór* (doctor), *ca-pá* (Spanish), *frú* (of), *ca-bá* (chimpanzee).
- When a word does not conform to either of the previously mentioned rules, a written accent indicates where the stress falls: *ca-bí* (coffee), *ca-bó* (root), *ca-bá* (see-see) (crystal), words with stress on the third from the last syllable are called **palabras esdrújulas**.
- A written accent is also used to distinguish between two words with the same spelling but different meanings, such as *ca* (I) and *ca* (you) and *aca* (Spanish) and *aca* (Czech).

- A single vowel sound, with or without accompanying consonants, makes up a syllable
  - o Diphthongs and triphthongs tend to make a single vowel sound and cannot be divided
  - o A diphthong constitutes a strong vowel (a, e, o) and a weak vowel (i, u). eg: **ai-re** (air), **ea-ter** (eater) (students); two weak vowels can also form a diphthong: **ch-ild** (child), **ru-d-ile** (rude)
- A triphthong consists of a strong vowel between two weak ones: **ea-ir-ly** (early) (rarely occurs)
- Two strong vowels do not form a diphthong and are separated into two syllables: **am-pl-e** (ample), **eg-g-er** (egg)
- A written accent on a weak vowel denotes a diphthong, separating it into two syllables: **eg-g-er** (egg), **ch-ild** (child)
- A single consonant forms a syllable with the vowel (or a single vowel sound in the case of a diphthong or triphthong) that follows it: **am-ble** (amble), **egg-er** (egg)
- The digraphs **ch**, **ll**, and **rr** represent a single sound and cannot be separated: **am-ble** (amble), **se-rr-ial** (serial), **pe-rr-er** (peer)
- When two consonants come between two vowels, the first consonant goes with the preceding vowel and the second consonant goes with the following vowel: **mag-ic** (magic), **ch-ild** (child)
- Exception: When **h**, **s**, **t**, **f**, **g**, **p**, or **k** is followed by **i** or **e**, both consonants go with the following vowel: **se-gh-er** (seal), **u-ggh-er** (to learn)
- When three consonants come between two vowels, the first two consonants go with the preceding vowel and the third consonant goes with the following vowel: **mag-ic** (magic), **truss-er** (to truss)
- Exception: When **h**, **s**, **t**, **f**, **g**, **p**, or **k** is followed by **i** or **e**, only the first consonant goes with the preceding vowel, the last two go with the following vowel: **mag-ic** (magic), **truss-er** (to truss)

- Capitalization in Spanish:
  - The first word in a sentence: *Voy mañana.* (I am going tomorrow.)
  - Proper nouns, such as names of countries, people, continents, and geographical locations: *Estados Unidos, María, Europa, El Everest*
  - Have most of a title and proper nouns: *El rey: ¿Chen aún se casó?* (The Mandarin: Will Chen marry?)
- Abbreviated personal titles: *Sra. Ramos, Dr. Gómez*
- Do not capitalize in Spanish:
  - Names denoting nationality or religious affiliation: *irlandés* (Irish), *católico* (Catholic)
  - Names of languages: *español* (Spanish), *ruso* (Russian)
  - Days of the week and months of the year: *lunes, el día de mayo* (Monday, May 2)
  - Most (not) important titles: *señor* Columbus, *señorita* Villanueva

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- Spanish articles indicate a specific person, place, or thing. The Spanish definite articles, *el, la, los, and las* (which correspond to the in English) are used with:
  - Infinitives used as nouns especially at the beginning of a sentence: *El estudiar es bueno.* (Studying is good.)
  - Nouns in a series: *Frango de fillos, el camarero y el bodeguero cubren la mesa.* (I put the food, notebook, and pen on the table.)
  - Certain nouns such as *ciudad* (city) and *escuela* (school), where English often omits the article: *¿Vas a la ciudad?* (Are they going to just?, *Ella va a la escuela.* (She is going to school.)
- Abstract concepts: *La bondad es una virtud.* (Kindness is a virtue.)
- Nouns of weight or measure: *Las pesas cuestan un dólar la libra.* (The pesos cost one dollar a pound.)
- Titles when used with a name: *La Dra. García Ramírez.* (Dr. García called.)

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- Most nouns ending in *-a* and nouns denoting males are masculine: *o libro* (the book), *o homem* (the man).
- Exceptions: *o mano* (the hand) and abbreviated words such as *o moto* (the motorcycle, short for *a motocicleta*), *o foto* (the photo, short for *a fotografia*), and *o disco* (the discotheque, short for *a discoteca*) are feminine.
- Most nouns ending in *-o* and nouns denoting females are feminine: *a mesa* (the table), *a mulher* (the woman).
- Exceptions: Words of Greek origin ending in *-ma*, *-po*, and *-ta* such as *o programa* (the program), *o mapa* (the map), and *o planeta* (the planet) are masculine.
- Nouns ending in *-ão*, *-ãoz*, *-ãoz*, *-ãoz*, and *-ãoz* are feminine: *a estação* (the station), *a cidade* (the city), *a liberdade* (the freedom), *a juventude* (the youth), *a esportividade* (the sport).
- Some nouns have the same form for both genders: *o/a artista* (the artist), *o/a pianista* (the pianist), *o/a cliente* (the client).

- Days of the week, the leading when something occurs, when English uses "on": *Vamos al cine el sábado.* (We are going to the movies on Saturday.)
- Parts of the body or members of something, especially with intransitive verbs. *Se quejaba de hombros.* (I guess he may come from the south.)
- Names of countries. *El país de Colombia.* (The country of Colombia.)
- Florida, of Ecuador, in America del Sur
- Proper nouns modified by an adjective, or possessive. *El padre de José* (José's father)
- Possessive pronouns. *Es la casa (de) de José.*

- Indefinite articles (a, an, and some in English) indicate a nonspecific person, place, or thing; the Spanish indefinite articles **un, una, unos, and unas** are:
  - Used in the same way as in English and normally come before the noun
    - **un** = certain situations, such as *añor un año* (for one year) when the noun following **añor** is not modified; *Yo soy profesor* (I am a teacher); but *Yo soy **un** buen profesor* (I am a good teacher).

• Many adverbs are created by adding *-mente* to the feminine singular form of an adjective; note that many adjectives

Adjective	Form	Form	Adverb	Form
attractive	attract	attracts	attractively	attractively
shallow	shallow	shallow	shallowly	shallowly
believe	believe	believes	believeably	believeably
common	common	common	commonly	commonly

NOTE: A written account is maintained in the *-amaster* form of an *adv-erb*.

shl (shower)	spst (springing)	ssnd (study)	stndst (stand)	stnd (stall)
shln (shower)	stndst (spring)	stndst (stand)	stndst (stand)	stnd (stall)
shln (shower)	stndst (spring)	stndst (stand)	stndst (stand)	stnd (stall)
shln (shower)	stndst (spring)	stndst (stand)	stndst (stand)	stnd (stall)

- Adverbs are placed before the adjectives they modify, but usually after the verb. *La profesora es muy simpática.* 'The teacher is very nice.' *El libro es bueno.* 'The book is good.'
- In a series of adjectives, the feminine form is used for each adjective but *-mente* is placed only on the last one: *Elena habla lento, claro, rápidamente.* 'Elena speaks slowly, clearly, and rapidly.'

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