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WORK, AND  
INDEPENDENT  
LIVING



Michael P. McManmon, Ed.D. Foreword by Stephen M. Shore

# AUTISM AND LEARNING DIFFERENCES

## AN ACTIVE LEARNING TEACHING TOOLKIT



FOR THOSE  
WORKING WITH  
YOUNG ADULTS  
AGED 16-26



INCLUDES  
PHOTOCOPIABLE  
MATERIALS

# Autism And Learning Differences An Active Learning Teaching Toolkit

**Jennifer A. Ostergren, Margaret Vento-Wilson**

## **Autism And Learning Differences An Active Learning Teaching Toolkit:**

**Autism and Learning Differences** Michael McManmon,2015-11-21 A comprehensive curriculum for independent living with ASDs or LDs providing everything teachers clinicians and other professionals working with young people with an ASD or LD diagnosis need It includes tried and tested teaching and learning strategies ideas and photocopiable resources to achieve measurable outcomes *A Spectrum of Solutions for Clients with Autism* Rachel Bedard,Lorna Hecker,2020-07-29 This book is a comprehensive resource to guide work with individuals on the autism spectrum It reflects the true range of needs presented by individuals with autism pulling together the most salient aspects of treatment with invaluable information from several disciplines synthesized to guide your work Divided into topical sections with chapters from three field experts in each this book features contributions from therapists educators and medical doctors as well as financial planners health advocates and innovators The diverse disciplines and backgrounds of each author lend a different voice and perspective to each chapter reflecting the continuum of care necessary when working with clientele on the autism spectrum and that for clients on the spectrum one solution does not fit all For use by psychotherapists counselors applied behavioral analysts occupational therapists social workers teachers and more this text presents readers with expertise from various contributing disciplines to give them a treatment resource that can inform and guide their daily work with clients on the autism spectrum

**Cognitive Rehabilitation Therapy for Traumatic Brain Injury** Jennifer A. Ostergren,2017-11-17 Cognitive Rehabilitation Therapy for Traumatic Brain Injury A Guide for Speech Language Pathologists is designed for speech language pathologists SLPs treating adults with cognitive communicative impairments following traumatic brain injury TBI Cognitive impairments are one of the cardinal features of TBI affecting communication and activities of daily living This book integrates scientific information into a user friendly and practical application tool for practicing SLPs and students in training to become SLPs Section I contains chapters that serve as background for understanding the treatment of TBI Included are chapters addressing mechanisms of injury neuropathology recovery patterns and applicable classification and outcome measures following TBI An overview of cognitive communicative impairments is also included as are sections devoted to common compounding and concomitant conditions that impact individuals with TBI and their rehabilitation Section I also contains chapters describing the rehabilitation process following TBI from the broader landscape of interdisciplinary and patient centered rehabilitation and specific to cognitive rehabilitation treatment CRT for adults with TBI Section II contains chapters devoted to describing CRT in the areas of attention and information processing speed impairments memory executive function and awareness and social communication Chapters in section II focus on treatment approaches that have an established base described in a clinically useable format Each chapter includes a summary of the research evidence recommended candidates and background on a specific treatment approach They also include a section devoted to Treatment in Action designed to explain applicable steps procedures and needed materials for implementation of a specific approach

Charts figures tables and appendices are also included to facilitate the use of a specific approach Cognitive Rehabilitation Therapy for Traumatic Brain Injury can serve as a supplemental textbook for graduate courses on neurologic communication disorders It is also a valuable resource for students during clinical practicum with adults with TBI This book is also a professional resource that summarizes information in a way that is applicable to practicing SLPs who work with adults with TBI and their families

**Difference Not Disorder** Dr Catherine Harvey,2018-03-21 This practical guide provides excellent practical guidance to support children with autism Covering topics from behaviour management to sensory needs this book provides a clear overview which will help practitioners put autism research into practice learn from historic mistakes and create the most supportive environment for children with autism

**Speech-Language Pathology Assistants** Jennifer A. Ostergren,Margaret Vento-Wilson,2022-12-29 The third edition of the bestselling Speech Language Pathology Assistants A Resource Manual is an essential practical and easy to use resource for SLPAs and SLPA educators and their students The text defines the roles of SLPAs and their supervisors offering additional insight into the scope of practice of an SLPA per current American Speech Language Hearing Association ASHA recommendations and includes discussions strategies and examples of real world issues such as using augmentative and alternative communication AAC and working with individuals with autism spectrum disorder ASD Also included within the chapters are important factors and modifications that can enhance the effectiveness of treatment activities For example using behavioral principles and incorporating play literacy and speech sound remediation into treatment or modifying the clinical interface to enhance group therapy dynamics for children and adults Initial chapters are devoted to specific aspects of an SLPA s development such as chapters on ways SLPAs can enhance clinical service through understanding of goals lesson plans data collection and note writing Likewise chapters on professional practice offer insight into ethical problem solving presenting a professional image developing mentoring relationships working with culturally and linguistically diverse populations and the use of self reflection for self improvement These chapters are followed by key principles for SLPAs to incorporate in clinical services provided to specific populations and disorders New to the Third Edition Updated ASHA documents throughout including references to the new ASHA Speech Language Pathology Assistant Scope of Practice 2022 and Speech Language Pathology Code of Conduct 2020 New co author Margaret Vento Wilson brings years of experience in both professional and academic settings and adds a fresh perspective throughout Significant updates to Chapter 11 on using behavioral principles New contributing authors bringing relevant updates in the field of speech language pathology Speech Language Pathology Assistants A Resource Manual Third Edition is a key resource for enhancing skills and highlighting professional practice issues for clinical practicum training or future employment This is a text both SLPAs and SLPA educators will want to have on their bookshelves

Teaching Pre-Employment Skills to 14-17-Year-Olds Joanne Lara,Susan Osborne,2017-08-21 Teaching young people with autism workplace skills while they are still school aged is essential for helping them get jobs once they are ready to enter

employment This ready made curriculum does exactly that with a structured program for teaching groups of students aged 14-17 vital pre employment skills from interviewing to networking **I'll Be There (And Let's Make Friendship)**

**Bracelets**) Amy Weatherly,Jess Johnston,2022-11-15 In a challenging world making friends as a kid is tough Luckily authors Amy Weatherly and Jess Johnston are back with a new spin on their successful friendship book for women this time to help tween and teen girls struggling with those awkward adolescent years gain their courage and confidence by learning to make real and lasting connections with friends An honest and humorous take on the connection between self acceptance and community I'll Be There And Let's Make Friendship Bracelets is a how to for practicing time tested skills to establish quality friendships and navigate their ups and downs For any girl who's ever felt uncomfortable in their own skin or is still healing from friendship hurt this book will teach them how to find and keep friends who accept and love them for who they are the importance of making friends off screen to stay confident and kind in the thick of mean girl culture and how to break up with comparison and become a cheerleader for their friends I'll Be There And Let's Make Friendship Bracelets will encourage and reassure girls by showing them the value and importance of healthy friendships Whether breaking it down page by page independently or in a friend group they're guaranteed to connect with the book's insightful activities and candid content including journaling prompts infographics and coloring pages fun quizzes word searches real life challenges and hidden messages true stories from Amy's and Jess's own childhood experiences and a how to guide for creating DIY friendship bracelets From the supermom team that brought you I'll Be There But I'll Be Wearing Sweatpants comes a compulsively readable and highly interactive map for girlhood and friendship with a clear message life in our crazy and chaotic plugged in world is more fulfilling surrounded by real life friends **Current Index to Journals in Education** ,2000 **Linguistics and Language Behavior Abstracts** ,2004 **Forthcoming Books** Rose Arny,2000 **The Autism Inclusion Toolkit**

Maggie Bowen,Lynn Plimley,2008-05-06 To support students with autistic spectrum disorders effectively and maximize their learning potential all school staff must fully understand their needs This complete training package provides tools to improve educational services and includes guidance on delivering professional development to ensure inclusive practices schoolwide activities and case studies and a CD ROM with PowerPoint slides **Teaching Play to Children with Autism** Nicky Phillips,Liz Beavan,2012-05-02 Providing a structured programme for teaching literacy to children and young people with dyslexia and specific literacy difficulties this book makes explicit links between theory research and practice It offers a structured cumulative multi sensory teaching programme for learners with dyslexia and draws attention to some of the wider aspects of the learning styles and differences of learners with dyslexia such as memory information processing and automaticity The book discusses the rationale for a structured multi sensory approach the development of phonological reading writing and spelling skills working with learners who have English as an additional language EAL lesson structure and lesson planning alphabet and dictionary skills memory work and study skills teaching the programme to groups ideas for

working with young children. Designed to help support any learner from ages five to 18 with dyslexia or specific learning difficulties the authors encourage the use of the programme as part of everyday teaching to not only develop literacy but to put dyslexic learners in control of their own learning. There are tried and tested strategies and activities provided which the reader can use to support their literacy work. Particularly useful for teachers working with learners who have special educational needs and specifically those with dyslexia this book contains everything you need to help improve and develop the literacy skills of the learners in your setting. NEW by Kathleen Kelly and Sylvia Phillips *Assessment of Learners with Dyslexic type Difficulties* Sylvia Phillips Kathleen Kelly and Liz Symes **The Autism Inclusion Toolkit** Maggie Bowen, Lynn Plimley, 2008-05-06 To support students with autistic spectrum disorders effectively and maximize their learning potential all school staff must fully understand their needs. This complete training package provides tools to improve educational services and includes guidance on delivering professional development to ensure inclusive practices schoolwide activities and case studies and a CD ROM with PowerPoint slides **Teaching Students on the Autism Spectrum in the Inclusive Classroom** Paula Kluth, 2017-05-12

In this six page quick reference laminated guide author Paula Kluth presents simple effective strategies for supporting students on the autism spectrum in inclusive pre K through 12th grade classrooms and helping all learners succeed. Teachers will find up to date information about the diagnosis of autism as well as guidance on what to do if you suspect a student is on the autism spectrum and a list of needs of students on the autism spectrum. In addition it recommends specific strategies for the following: addressing incorporating student fascinations and passions, helping students cope with change and transitions, building a supportive classroom community, creating a comfortable classroom supporting students who resist doing classwork, creating appropriate assessments, creating accessible whole class discussions and lectures, teaching literacy and math to students on the spectrum, helping students manage homework, preventing behavior struggles. In addition to being a valuable classroom resource for teachers aides and support professionals this concise yet comprehensive guide is also a perfect tool for pre service or in service professional development. Parents will also benefit from the strategies outlined in the guide **What's the Difference?** Amanda Yuill, 2021-05-12

What's the difference between teaching our students and our autistic students? Not much. This practical book argues that all students are unique. It focuses on integrating teaching autistic students into the teaching practice of the whole class. Based on extensive classroom experience this highly readable book is full of anecdotes about engaged students growing in their learning. Lesson plans and checklists throughout the book help teachers get to know autistic students and help them with school work, emotional regulation, communication, socializing and staying safe. This timely book champions getting rid of labels so teachers can know every student as an individual. **Teaching Children with Autism** Robert L. Koegel, Lynn Kern Koegel, 1995 This practical sourcebook equips both parents and professionals with much needed information regarding autism. Providing a comprehensive approach to behavioral intervention this user friendly guide begins with an overview of

characteristics and long term strategies and proceeds through discussions that detail specific techniques for normalizing environments reducing disruptive behavior improving language and social skills and enhancing generalization Teachers professionals and parents working with individuals with autism as well as professors and students in education and psychology will turn to this resource for information guidance and support Educating Students on the Autistic Spectrum Martin Hanbury,2011-12-16 The aim of this book is to make sure all students on the Autistic Spectrum are given the opportunity to engage in appropriate teaching and learning experiences It considers the individual with autism and offers tried and tested approaches that have worked giving background information on autism and its impact on the learner In this new edition the author has added more information on sensory issues an increasingly holistic view of the student with autism new ideas for curriculum planning in mainstream settings advice on multi professional working guidance on developing positive working relationships with parents and carers There is a wealth of new electronic material available to download from the SAGE website including photocopiable materials PowerPoint presentations and checklists A must have resource for all practitioners working with children and young people on the autistic spectrum this book will improve your inclusive practice and ensure positive outcomes for these children Educating Pupils with Autistic Spectrum Disorders Dr Martin Hanbury,2005-01-18 This book will help practitioners employ appropriate teaching and learning strategies when working with autistic spectrum disorder students **Inclusive Education for Autistic Children** Rebecca Wood,2019-08-21 This book presents original empirical research that reframes how educators should consider autism and educational inclusion Rebecca Wood carefully unpicks common misapprehensions about autism and how autistic children learn and reconsiders what inclusion can and should mean for autistic learners in school settings Drawing on research and interwoven with comments from autistic child and adult contributors throughout the book argues that inclusion will only work if the ways in which autistic children think learn communicate and exhibit their understanding are valued and supported Such an approach will benefit both the learner and the whole classroom Considering topics such as the sensory environment support learning and cognition school curriculums communication and socialisation this much needed book offers ideas and insight that reflect the practical side of day to day teaching and learning and shows how thinking differently about autism and inclusion will equip teachers to effectively improve teaching conditions for the whole school **Autism: Teaching Makes a Difference** Brenda Scheuermann,Jo Webber,Russell Lang,2018-01-01 This book is ideal for pre service and in service teachers required to implement effective evidence based practices for children and youth with autism particularly those who also have intellectual disabilities It provides instructions sample forms and other practical tools necessary to improve students educational outcomes An overview discusses the educational needs of students with autism as well as key issues including etiological research behavioral characteristics diagnostic approaches and program development and refinement Subsequent chapters cover teaching methodologies challenging behavior interventions curriculum development and related

areas The book is grounded in the scientifically supported premise that well planned evidenced based strategies accurately implemented can empower students and help teachers guide students to increasingly independent functioning Important Notice Media content referenced within the product description or the product text may not be available in the ebook version

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