

Biology Final Exam Study Guide

1. Virus – An infectious particle consisting of genes packaged in a protein coat
2. Structure of a Virus:
 - a. Viruses are not cells
 - b. Virus Very small infectious particle consisting of nucleic acid enclosed in a protein coat and a membranous envelope
3. Viral Genome consists of...
 - a. Double or Single stranded DNA OR
 - b. Double or Single stranded RNA
 - i. The genome A single linear or circular molecule of the nucleic acid
4. Bacteriophage – Also called phages, are viruses that infect bacteria
 - a. Have an elongated capsid head that encloses their DNA
 - b. A protein tail piece attaches the phage to the host and injects the phage DNA inside
5. Lytic Cycle – A phage replicative cycle that culminates in the death of the host cell
 - a. Produces new phages and lyses (breaks open) the host's cell wall, releasing the progeny viruses
 - b. Virulent Phage - A phage that reproduces only by the lytic cycle
6. Lysogenic Cycle – Replicates the phage genome without destroying the host
 - a. The viral DNA molecule is incorporated into the host cell's chromosome
 - b. Temperate Phages – Phages that use both the lytic and lysogenic cycles
7. HIV – The retrovirus that causes AIDS (acquired immunodeficiency syndrome)
 - a. Retroviruses use reverse transcriptase to copy their RNA genome into DNA
8. Provirus – The viral DNA that is integrated into the host genome
 - a. Unlike a prophage, a provirus remains a permanent resident of the host cell
 - b. RNA polymerase transcribes the pro – viral DNA into RNA molecules
 - c. The RNA molecules function both as mRNA for synthesis of viral proteins and as genomes for new virus particles released from the cell
9. Chicken Pox – A highly contagious viral infection causing an itchy, blister-like rash on the skin
10. AIDS – A chronic, potentially life – threatening condition caused by HIV. By damaging your immune system, HIV interferes with your body's ability to fight the organisms that cause disease
11. Measles – A viral infection that's serious for small children but is easily preventable by a vaccine. The disease spreads through the air by respiratory droplets produced from coughing or sneezing
12. Influenza – A common viral infection that can be deadly, especially in high – risk groups. The flu attacks the lungs, nose, and throat
13. TB – Tuberculosis (TB) is a disease caused by bacteria called *Mycobacterium tuberculosis*. The bacteria usually attack the lungs, but they can also damage other parts of the body
14. Syphilis – A bacterial infection usually spread by sexual contact that starts as a painless sore

Biology Final Exam Study Guide High School

Michael Hoelscher



Biology Final Exam Study Guide High School:

Effective Grading Practices for Secondary Teachers Dave Nagel, 2015-03-04 Enact innovative grading systems that more accurately describe student progress This book challenges traditional grading practices and provides alternatives that can have direct impact on student success By making subtle shifts toward standards based grading systems schools can reduce unnecessary course failures provide students and their families a more accurate picture of current progress and increase opportunities for success The author offers a range of grading reform strategies that are built from practical frameworks that are effective and simple to adapt Among the many strengths of this book are Practical application of existing research and evidence base for effective secondary grading reforms A framework for schools and districts to apply and adapt failure prevention strategies such as early failure detection Amnesty Days and meaningful stipulated second chance opportunities for students to reach mastery Functional strategies and actions for shifting toward standards based referenced grading without entirely abandoning letter grades Countering resistance to change through a clearly articulated plan for conducting school wide and classroom level action research around the effectiveness of new or adjusted grading practices Informative and pragmatic this book is spot on with analysis of this elephant in the room issue Nagel uses both empathy and humor in getting to the heart of a process to generate real solutions while underscoring the ultimate need for teacher voice in any successful implementation He provides ready made strategies for real impactful change I m left hopeful that feedback will rule the day Bruce Potter Superintendent Berkshire UFSD Nagel offers an insightful and articulate voice to secondary improvement and alignment through grading practices His tried and true methods through working with real districts provides a starting place and examples for others to follow A must read for anyone serious about ensuring student engagement through meaningful feedback Debra K Howe Superintendent Tri Creek School Corporation

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Edward C. Gruber, 1963 *Reading Tests and Reviews* Oscar Krisen Buros, 1968

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