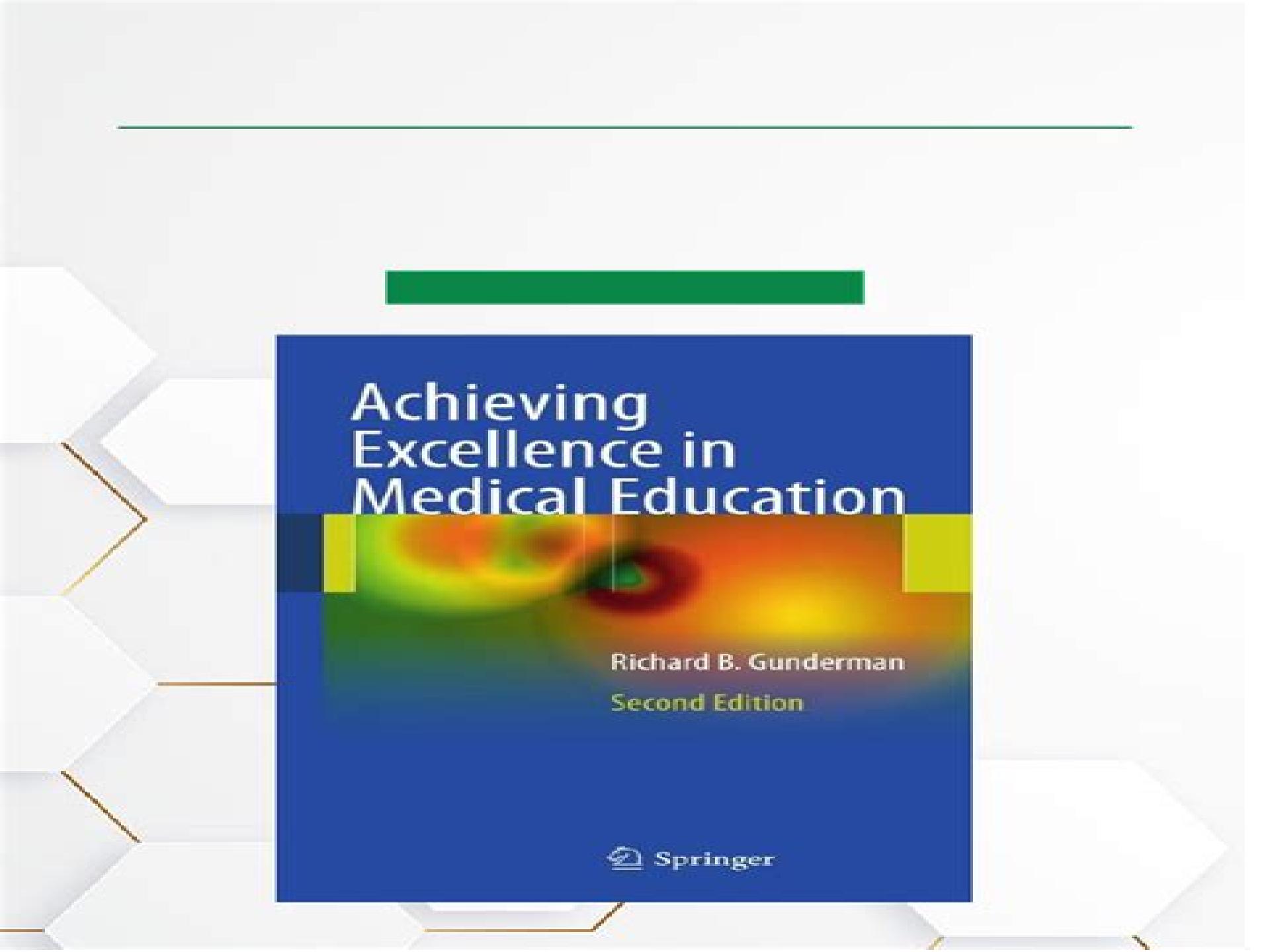
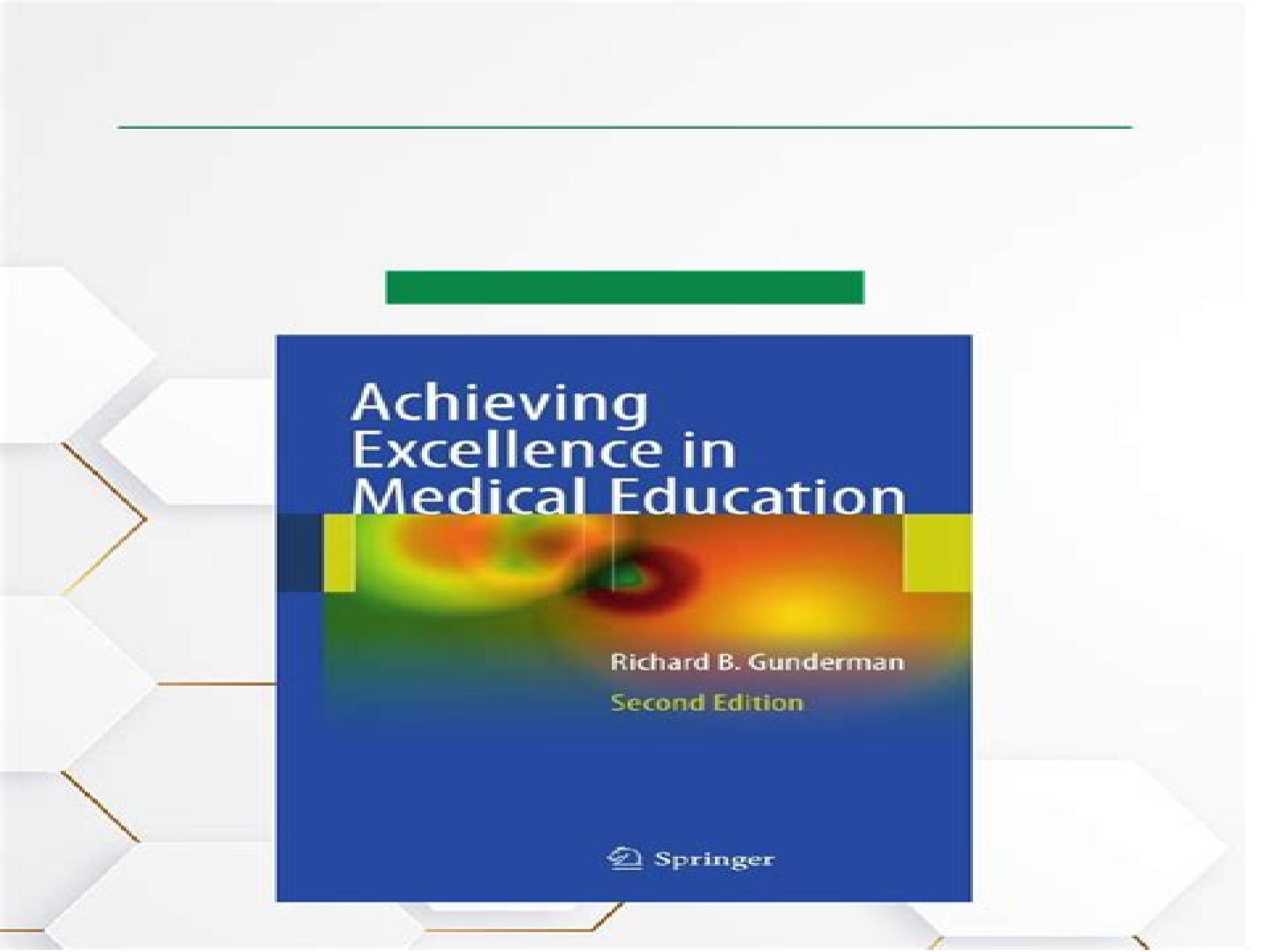
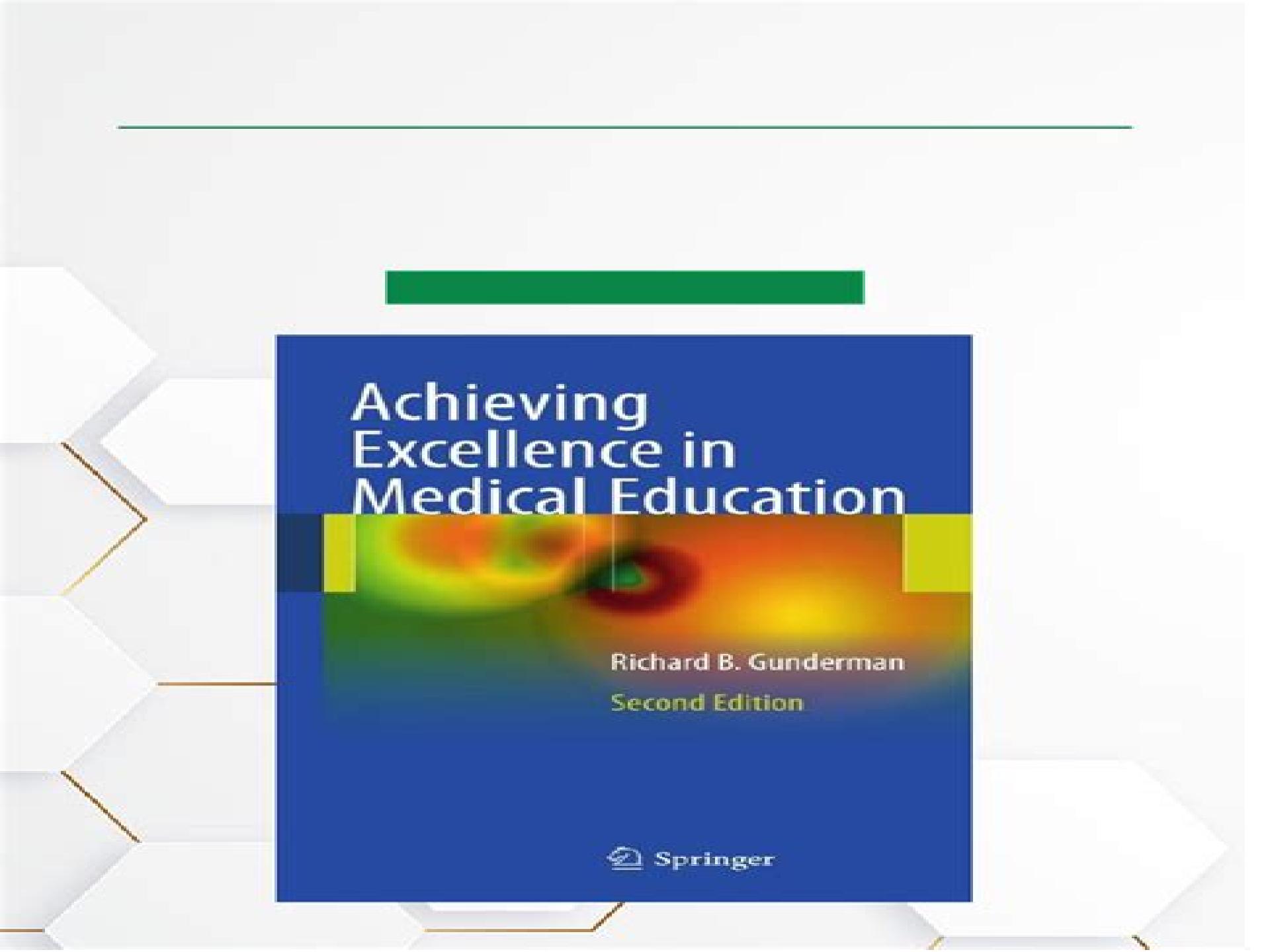


Achieving Excellence in Medical Education



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Medical Education for the Future Alan Bleakley,John Bligh,Julie Browne,2011-02-21 The purpose of medical education is to benefit patients by improving the work of doctors Patient centeredness is a centuries old concept in medicine but there is still a long way to go before medical education can truly be said to be patient centered Ensuring the centrality of the patient is a particular challenge during medical education when students are still forming an identity as trainee doctors and conservative attitudes towards medicine and education are common amongst medical teachers making it hard to bring about improvements How can teachers policy makers researchers and doctors bring about lasting change that will restore the patient to the heart of medical education The authors experienced medical educators explore the role of the patient in medical education in terms of identity power and location Using innovative political philosophical cultural and literary critical frameworks that have previously never been applied so consistently to the field the authors provide a fundamental reconceptualisation of medical teaching and learning with an emphasis upon learning at the bedside and in the clinic They offer a wealth of practical and conceptual insights into the three way relationship between patients students and teachers

setting out a radical and exciting approach to a medical education for the future The authors provide us with a masterful reconceptualization of medical education that challenges traditional notions about teaching and learning The book critiques current practices and offers new approaches to medical education based upon sociocultural research and theory This thought provoking narrative advances the case for reform and is a must read for anyone involved in medical education David M Irby PhD Vice Dean for Education University of California San Francisco School of Medicine and co author of Educating Physicians A Call for Reform of Medical School and Residency This book is a truly visionary contribution to the Flexner centenary It is compulsory reading for the medical educationalist with a serious concern for the future and for the welfare of patients and learners in the here and now Professor Tim Dornan University of Manchester Medical School and Maastricht University Graduate School of Health Professions Education

National Health Education Standards Joint Committee on National Health Education Standards,2007 Concluding a two year review and revision process supported by the American Cancer Society and conducted by an expert panel of health education professionals this second edition of the National Health Education Standards is the foremost reference in establishing promoting and supporting health enhancing behaviors for students in all grade levels These guidelines and standards provide a framework for teachers administrators and policy makers in designing or selecting curricula allocating instructional resources and assessing student achievement and progress provide students families and communities with concrete expectations for health education and advocate for quality health education in schools including primary cancer prevention for children and youth

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Sheila C. Grossman, Theresa M. Valiga, 2020-10-02 What is leadership How do you develop your leadership abilities How is leadership different from management How does leadership contribute to professional and personal success improve patient care and affect the future of nursing An easy to read interactive approach helps you to identify the characteristics of leaders and followers and illustrates not only how but also when to use the qualities associated with each to achieve professional and personal success Excellent book for nurse leadership This should be mandatory reading for all nurses John P Online Reviewer

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The Journal of the National Education Association National Education Association of the United States,1929
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