

NATURE VS NURTURE

Nature versus nurture is an ongoing debate about the degree to which human behaviour is determined by genetic inheritance (nature) or learned through interactions with the environment (nurture).

NURTURE



Empiricists suggest behaviour is determined by the environment and personal experiences. They believe all human characteristics are a result of social and natural environmental forces that influence development from birth onwards.

- John B. Watson (1902) conducted a case study on a child known as 'Little Albert' to see if it was possible to condition a child to fear a previously unfeared object.
- Little Albert showed no fear response to any stimuli before the experiment.
- Little Albert was presented with a white rat. Each time he reached for it, a steel bar was hit. After seven repetitions, Albert reacted to the rat alone, crying and quickly crawling away, without the bar being hit.
- The fear had been transferred to similar looking objects, including a rabbit and a fur coat.
- One month later, Albert continued to show fear reactions to all similar objects. This provided evidence that the environment can be manipulated to create a phobic response and behavioural change.

Zimbardo (1973) conducted the **Stanford Prison Experiment** to investigate the effect that roles and the environment can have on people's behaviour.

- 24 male students were randomly assigned to the role of 'prisoner' or 'guard'.
- A simulated prison was built in the basement of the psychology building at Stanford University.
- Guards were issued with uniforms, batons, whistles and handcuffs as symbols of control and power.
- As students settled into their roles, their behaviour was affected. Guards became aggressive and abusive. Prisoners became increasingly dehumanised and several experienced acute anxiety and the early stages of deep depression.
- The experiment had to be stopped after just six days.

The Humanistic Approach - explains how people's behaviour is influenced by their perception and understanding of the world.

The Behaviourist Approach - believes all behaviour is learned through a process of conditioning.

The Social Approach - explains how people's behaviour is influenced by the presence of others.

PROBLEMS WITH THE NATURE VS NURTURE DEBATE

- It is reductionist because it states that behaviour is solely caused by genetic factors or experience.
- It is deterministic because reductionists suggest that behaviour is determined by five/few factors, and empiricists suggest that behaviour is the result of interactions with the environment.
- It is difficult to control variables. For example, the similarities in twin studies could relate to how the twins were raised. All nurture influences cannot be tested.

NATURE



Nativists suggest that behaviour is caused by innate characteristics that are inherited from our ancestors and how our genetic make-up. They believe genes programme all of our behaviours; some are present from birth, and other behaviours are pre-programmed to emerge in later life.

Gottesman and Shields (1976) reviewed twin and adoption studies to determine whether schizophrenia has a genetic link.

Adoption studies found an increased occurrence of schizophrenia in adopted children with a schizophrenic biological parent. Children fostered to schizophrenic parents and adoptive parents of schizophrenic children showed little evidence of schizophrenia. This indicates a significant genetic input into the onset of schizophrenia.

Twin studies found a higher concordance rate for schizophrenia in identical twins than non-identical twins. (A **concordance rate** is the probability that both individuals in a pair will have a certain characteristic, given that one of the pair has that characteristic.) Importantly, there was a concordance rate of 38% in identical twins compared to 12% in non-identical twins.

Plomin (1986) found that the overall heritability of IQ in identical and non-identical twins was about 0.68, which means 68% of IQ was influenced by genetics. When only identical twins that lived apart were studied, the concordance rate increased to 0.74, which means they were 74% similar despite living in different environments. Genetic influence appears to be stronger than environmental influence.

The Biological Approach - explains behaviour in relation to the functioning of the brain and nervous system.

NATURE AND NURTURE INTERACTION



Psychologists generally agree that behaviour is a result of the interaction between nature and nurture.

People may contribute to their own environments. As individuals' characteristics may cause people to respond to them in a particular way, in turn, this may influence the individual's behaviour, emotions and beliefs.

Maguire et al. (2000) conducted a study of taxi drivers and found that the structure of the brain can change as a result of environmental demands.

They studied structural MRI brain scans of London taxi drivers to see if the hippocampus would change because of their high dependence on navigation skills. The posterior hippocampus, which stores a spatial representation of the environment, was larger in taxi drivers than in control participants who did not drive taxis. This indicates that the posterior hippocampus is involved in spatial navigation in people with high dependence on navigational skills.

Genes can be seen as setting the upper and lower limits for people's behaviour.

The environment may determine where an individual's behaviour falls within these limits.



Hippocampus

The Psychodynamic Approach - explains how people's behaviour is influenced by unconscious factors. Freud claimed personality is the product of innate drives and childhood experiences.

The Cognitive Approach - focuses on the way people think and learn, but environment also influences behaviour.

The Developmental Approach - emphasises the importance of both nature and nurture in behavioural development.

Nature Vs Nurture Psychology Paper

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AQA Psychology A Level Paper Three: Issues and Debates Phil Gorman, 2020-02-14 The Extending Knowledge and Skills series is a fresh approach to A Level Psychology designed for greater demands of the new AQA specification and assessment and especially written to stretch and challenge students aiming for higher grades Dealing with the compulsory topic of AQA s Paper 3 Issues and Debates this book is deliberately laid out with the assessment objectives in mind from AO1 Knowledge and understanding material followed by AO2 Application material to AO3 Evaluation and analysis material Providing the most in depth accessible coverage available of individual topics in Paper 3 the text is packed full of pedagogical features including Question Time features to ensure that the reader is consistently challenged throughout the book New research sections clearly distinguished within each chapter to ensure readers have access to the most cutting edge material A clear focus on the assessment objectives for the Paper topic to ensure readers know when and where to apply knowledge The use of example answers with examiner style comments to provide greater insight into how to how not to answer exam questions An engaging relevant and challenging text that broadens student understanding beyond that of the average textbook this is the essential companion for any student taking the AQA A level Paper 3 in Psychology The Psychology of Resolving Global Conflicts: Nature vs. nurture Mari Fitzduff, Chris E. Stout, 2006 Reveals the psychological intricacies of war conflict resolution and peace Part of the Contemporary Psychology series this book addresses ethnic conflict torture and humiliation as a weapon and how issues related to religion and gender contribute to violent conflict *CTET & TETs Previous Years Papers Class (1 to 5) Paper-1 2021* Arihant Experts, 2021-07-28 1 The book is complete practice capsule for CTET and TETs Entrances 2 This practice capsule deals with Paper 1 for classes 1 to 5 3 Covers Previous Years Questions 2021 2013 of various Teaching Entrances 4 More than 3000 Questions are provided for practice 5 Well detailed answers help to understand the concepts Central Teacher Eligibility Test CTET or Teacher Eligibility Test TET are the national level teaching entrance exams that recruit eligible candidates as teacher who are willing to make their careers in the stream of teaching at Central or State Government Schools Prepared under National curriculum pattern the current edition of CTET TETs Previous Years Solved Papers Paper 1 for Class 1 5 is a complete practice package for teaching entrances This book covers all the previous years questions 2021 2013 providing complete detailed explanations of each question It has more than 3000 Questions that are asked in various Teaching Entrances that promote self evaluation by enabling not just practicing and revising concepts but also to keep track of self progress Well detailed answers help students to win over doubt and fears associated with exam Preparation done from this book proves to be highly useful for CTET TET Paper I in achieving good rank **TABLE OF CONTENT** Solved Paper 2021 2013 *CUET PG M.A. Education 25 Sample Paper with Full Explanation Book for 2026 Exam | Includes Previous Years (2022-2025) Exam Papers*, 2026-01-03 CUET PG M A Education 25 Sample Papers are designed strictly as per the latest CUET PG syllabus and exam pattern providing comprehensive exam level

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Nature and Nurture. Pt. 1. Their Influence Upon Intelligence. Pt. 2. Their Influence Upon Achievement National Society for the Study of Education, 1928

Nature and Nurture National Society for the Study of Education. Committee on the Possibilities and Limitations of Training, 1928

The Cambridge Handbook of the Psychology of Prejudice Fiona Kate Barlow, Chris G. Sibley, 2018-10-11 This concise student edition of The Cambridge Handbook of the Psychology of Prejudice includes new pedagogical features and instructor resources

Handbook of Educational Psychology David C. Berliner, Robert C. Calfee, 2004 Sponsored by Division 15 of APA the second edition of this groundbreaking book has been expanded to 41 chapters that provide unparalleled coverage of this far ranging field Internationally recognized scholars contribute up to date reviews and critical syntheses of the following areas foundations and the future of educational psychology learners development individual differences cognition motivation content area teaching socio cultural perspectives on teaching and learning teachers and teaching instructional design teacher assessment and modern perspectives on research methodologies data and data analysis New chapters cover topics such as adult development self regulation changes in knowledge and beliefs and writing Expanded treatment has been given to cognition motivation and new methodologies for gathering and analyzing data The Handbook of Educational Psychology Second Edition provides an indispensable reference volume for scholars teacher educators in service practitioners policy makers and the academic libraries serving these audiences It is also appropriate for graduate level courses devoted to the study of educational psychology s teacher educators in service practitioners policy makers and the academic libraries serving these audiences It is also appropriate for graduate level courses devoted to the study of educational psychology

The Psychology of Resolving Global Conflicts: Group and social factors Mari Fitzduff, Chris E. Stout, 2006 Reveals the psychological intricacies of war conflict resolution and peace Part of the Contemporary Psychology series this book addresses ethnic conflict torture and humiliation as a weapon and how issues related to religion and gender contribute to violent conflict

The Big Book of Facts Terri Schlichenmeyer, 2021-08-01 Strange science facts Hilarious history facts Informative and Fun A treat of science and history stories and trivia that will inform and entertain anyone curious about the world From astonishing amazing and surprising science and history facts to the little known stories hidden inside bigger events The Big Book of Facts is a fascinating tour through our weird and interesting world You ll learn about the earth and its history through absorbing stories and interesting tidbits Did you know Babies start laughing at just a few weeks old there are ten discernible types of laughter and laughter spurs our appetite for food Like fingerprints every tongue on Earth has a unique

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The "(no) negative evidence" problem: Nativist and social interactionist views on how children recover from grammatical errors Bünyamin Yuvarlak, 2021-03-23 Seminar paper from the year 2019 in the subject English Language and Literature Studies Linguistics grade 1 3 University of Bonn Institut f r Anglistik Amerikanistik und Keltologie course Language Acquisition Psycholinguistik language English abstract This paper aims at exploring how the views on language acquisition have developed over time where they conflict each other and whether it is possible to position oneself on either side The nature vs nurture debate is an everlasting discussion not only in the area of linguistics but science in general This is what makes it particularly interesting because there is always new information to expect Furthermore it is an issue not limited to academic discourse only but one that appears in everyday conversation An interesting aspect of language acquisition more specifically the knowledge of language is the question if children arrive at such knowledge by the mere exposure to positive evidence i e the language of adults they are surrounded with or if negative evidence also has an impact i e children s knowledge of language is based on explicit or implicit feedback to whether an utterance was in some way incorrect The two terms will be defined and looked into in more detail in the second chapter In the following the correlation between the nature vs nurture debate and language acquisition will be explained first The respective chapter provides a brief insight into how the nativist approach developed mainly based on Chomsky s 1988 notion of Universal Grammar UG and the type of criticism it brought along It further explains the connection between the respective theories and the grammatical aspect of language acquisition In the last section the main problems of experience based

language learning will be displayed and defined The third chapter starts with a section dedicated to where the particular view that humans need innate structures for a correct knowledge of language stems from It continues with a detailed look on the no negative evidence problem The non existence of negative evidence and which role it plays in terms of language acquisition will be explored from different standpoints by nativists as well as non nativists **The Psychology of Resolving Global Conflicts: Interventions** Mari Fitzduff,Chris E. Stout,2006 Reveals the psychological intricacies of war conflict resolution and peace Part of the Contemporary Psychology series this book addresses ethnic conflict torture and humiliation as a weapon and how issues related to religion and gender contribute to violent conflict York Papers in Linguistics ,1977

Bibliographic Guide to Psychology New York Public Library. Research Libraries,1999 The Journal of Heredity ,1927

The journal discusses articles on gene action regulation and transmission in both plant and animal species including the genetic aspects of botany cytogenetics and evolution zoology and molecular and developmental biology *Annual Review of Psychology* Mark R. Rosenzweig,Lyman W. Porter,1992 **Annual Review of Psychology** Calvin Perry Stone,1992

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