

# NATURE VS NURTURE

Nature versus nurture is an ongoing debate about the degree to which human behaviour is determined by genetic inheritance (nature) or learned through interactions with the environment (nurture).

## NURTURE

Empirical argument: Behaviour is determined by the environment and learned experiences. Every behaviour will have other experiences as a result of social and material environmental forces that influence development from birth onwards.

Julian B. Rotter (1966) conducted a case study on a child known as 'Little Albert' to see if it was possible to condition a child to fear an otherwise non-fearful object.

- Little Albert was a non-fearful boy who responded to any stimulus with fear.
- Little Albert was conditioned with a white rat (which he had not seen before) to fear it.
- Little Albert reacted to other non-fearful stimuli by crying and screaming, including a rabbit, bear, Santa Claus, and Santa's beard.
- Little Albert became frightened of the stimulus blocking objects, including a rabbit and a bear.
- One month later, Little Albert responded to the same fear associations as all similar subjects, thus generalised evidence that other environmental cues can manipulated to create a phobic response (and vice versa).

Conclusion: (1966) demonstrated that behaviour can be influenced by what is learned through environmental cues (e.g. phobic behaviour).

- The results were immediately accepted by the rest of the psychological community.
- A number of studies followed in the field of behaviourism and conditioning on classical and operant conditioning.
- Conditioning is the process of learning, behaviour, and stimulus.
- As a result, Classical Conditioning and Operant Conditioning behaviours are usually thought of as being controlled by the environment and culture.
- The environment had no corresponding effect on the brain.

**The Humanistic Approach** – argues that behaviour is influenced by the environment and experiences of their world.

**The Behaviourist Approach** – believes all behaviour is learned through a process of conditioning.

**The Social Approach** – explores how people's behaviour is influenced by the perception of others.

## PROBLEMS WITH THE NATURE VS NURTURE DEBATE

1. It is impossible to isolate or identify what behaviour is solely caused by genetic factors or experience.
2. It is often hard to know what behaviour is caused by behaviourism, as behaviour is influenced by genetic factors, and environmental factors that behaviour is influenced by other environmental cues than environment.
3. It is difficult to control variables, for example, other variables in their studies could affect the behaviour under test. All variables influences cannot be isolated.

## NATURE



Genetic argument: Human behaviour is caused by hereditary characteristics that are passed down from parents, grandparents, and so on. There is evidence that behaviour is influenced by genetic factors, such as intelligence, personality, and behaviour.

Conclusion: (1996) found an increased occurrence of schizophrenia in adopted children with a schizophrenic parent. Children adopted by schizophrenia parents tend to have a higher rate of schizophrenia than children adopted by non-schizophrenic parents.

**The Adoption Study** found a higher occurrence rate of schizophrenia in biological mothers than in adoptive mothers. On average, mothers with schizophrenia have a higher rate of schizophrenia than mothers without schizophrenia, giving rise to the idea that schizophrenia is hereditary, where genetic factors are more important than environmental factors.

**Conclusion (1996)** found that when environmental factors (e.g. education, family, social support) were removed, the genetic risk of schizophrenia was reduced, while environmental factors (e.g. education, family, social support) were increased.

**The Biological Approach** – argues that behaviour is influenced by genetic factors and other biological systems.

## NATURE AND NURTURE INTERACTION

Psychological argument: Behaviour is influenced by both environment and other factors, such as heredity and social interaction.

**The Interactionist Approach** – believes that behaviour is influenced by both environment and other factors, such as heredity and social interaction.

**Conclusion (1996)** found that a number of factors affect behaviour, such as education and other factors, such as heredity and social interaction.

**Conclusion (1996)** found that behaviour is influenced by both environment and other factors, such as heredity and social interaction.

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**The Psychodynamic Approach** – believes that behaviour is influenced by both environment and other factors, such as heredity and social interaction.

**The Cognitive Approach** – believes that behaviour is influenced by both environment and other factors, such as heredity and social interaction.

**The Developmental Approach** – believes that behaviour is influenced by both environment and other factors, such as heredity and social interaction.

# Nature Vs Nurture Psychology Paper

**National Society for the Study of  
Education**

## **Nature Vs Nurture Psychology Paper:**

AQA Psychology A Level Paper Three: Issues and Debates Phil Gorman,2020-02-14 The Extending Knowledge and Skills series is a fresh approach to A Level Psychology designed for greater demands of the new AQA specification and assessment and especially written to stretch and challenge students aiming for higher grades Dealing with the compulsory topic of AQA's Paper 3 Issues and Debates this book is deliberately laid out with the assessment objectives in mind from AO1 Knowledge and understanding material followed by AO2 Application material to AO3 Evaluation and analysis material Providing the most in depth accessible coverage available of individual topics in Paper 3 the text is packed full of pedagogical features including Question Time features to ensure that the reader is consistently challenged throughout the book New research sections

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The Psychology of Resolving Global Conflicts: Nature vs. nurture Mari Fitzduff,Chris E. Stout,2006 Reveals the psychological intricacies of war conflict resolution and peace Part of the Contemporary Psychology series this book addresses ethnic conflict torture and humiliation as a weapon and how issues related to religion and gender contribute to violent conflict

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*Nature and Nurture. Pt. 1. Their Influence Upon Intelligence. Pt. 2. Their Influence Upon Achievement*

National Society for the Study of Education,1928

**Nature and Nurture** National Society for the Study of Education.

Committee on the Possibilities and Limitations of Training,1928

**The Cambridge Handbook of the Psychology of Prejudice** Fiona Kate Barlow,Chris G. Sibley,2018-10-11 This concise student edition of The Cambridge Handbook of the Psychology of Prejudice includes new pedagogical features and instructor resources

**Handbook of Educational Psychology** David C. Berliner,Robert C. Calfee,2004 Sponsored by Division 15 of APA the second edition of this groundbreaking book has been expanded to 41 chapters that provide unparalleled coverage of this far ranging field

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*The Big Book of Facts* Terri Schlichenmeyer,2021-08-01 Strange science facts Hilarious history facts Informative and Fun A treat of science and history stories and trivia that will inform and entertain anyone curious about the world From astonishing amazing and surprising science and history facts to the little known stories hidden inside bigger events The Big Book of Facts is a fascinating tour through our weird and interesting world You ll learn about the earth and its history through absorbing stories and interesting tidbits Did you know Babies start laughing at just a few weeks old there are ten discernible types of laughter and laughter spurs our appetite for food Like fingerprints every tongue on Earth has a unique

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The Developing Child Addison-Wesley Longman, Incorporated,1999-08 Talent Identification and Development in Sports Performance Nuno Leite,Alberto Lorenzo Calvo,Julio Calleja-Gonzalez,Bruno Gonçalves,Sean Cumming,2022-01-13

**The "(no) negative evidence" problem: Nativist and social interactionist views on how children recover from grammatical errors** Bünyamin Yuvarlak,2021-03-23 Seminar paper from the year 2019 in the subject English Language and Literature Studies Linguistics grade 1 3 University of Bonn Institut f r Anglistik Amerikanistik und Keltologie course Language Acquisition Psycholinguistik language English abstract This paper aims at exploring how the views on language acquisition have developed over time where they conflict each other and whether it is possible to position oneself on either side The nature vs nurture debate is an everlasting discussion not only in the area of linguistics but science in general This is what makes it particularly interesting because there is always new information to expect Furthermore it is an issue not limited to academic discourse only but one that appears in everyday conversation An interesting aspect of language acquisition more specifically the knowledge of language is the question if children arrive at such knowledge by the mere exposure to positive evidence i e the language of adults they are surrounded with or if negative evidence also has an impact i e children s knowledge of language is based on explicit or implicit feedback to whether an utterance was in some way incorrect The two terms will be defined and looked into in more detail in the second chapter In the following the correlation between the nature vs nurture debate and language acquisition will be explained first The respective chapter provides a brief insight into how the nativist approach developed mainly based on Chomsky s 1988 notion of Universal Grammar UG and the type of criticism it brought along It further explains the connection between the respective theories and the grammatical aspect of language acquisition In the last section the main problems of experience based

language learning will be displayed and defined The third chapter starts with a section dedicated to where the particular view that humans need innate structures for a correct knowledge of language stems from It continues with a detailed look on the no negative evidence problem The non existence of negative evidence and which role it plays in terms of language acquisition will be explored from different standpoints by nativists as well as non nativists

**The Psychology of Resolving**

**Global Conflicts: Interventions** Mari Fitzduff,Chris E. Stout,2006 Reveals the psychological intricacies of war conflict resolution and peace Part of the Contemporary Psychology series this book addresses ethnic conflict torture and humiliation as a weapon and how issues related to religion and gender contribute to violent conflict

York Papers in Linguistics ,1977

Bibliographic Guide to Psychology New York Public Library. Research Libraries,1999

The Journal of Heredity ,1927

The journal discusses articles on gene action regulation and transmission in both plant and animal species including the genetic aspects of botany cytogenetics and evolution zoology and molecular and developmental biology

Annual Review of Psychology

Mark R. Rosenzweig,Lyman W. Porter,1992

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