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TALENT



ATTRACTING, EDUCATING & DEPLOYING
THE 21ST-CENTURY WORKFORCE



JAMIE MERISOTIS

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America Needs Talent Attracting Educating Deploying The 21st Century Workforce

**National Center on Education and the
Economy**



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America Needs Talent Jamie Merisotis, 2020-10-01 The author of *Human Work in the Age of Smart Machines* presents a sharp timely blueprint for unleashing the potential of millions of Americans Bruce Kats Founding Director of the Brookings Metropolitan Policy Program The president and CEO of Lumina Foundation Jamie Merisotis is a leading voice in philanthropy higher education and public policy In *America Needs Talent* he explains the choices that must be made on all levels in government education and the private sector as well as by individuals to usher in a new era of success and innovation in America What if you paid for education based on what you actually learned instead of the time you spent in class What if visa applicants were treated like potential assets to our nation's talent pool rather than potential threats monitored by Homeland Security Merisotis proposes bold ideas to successfully deploy the world's most talented people revitalize urban hubs encourage private sector innovation and power America's knowledge economy in the 21st century *America Needs Talent* Jamie Merisotis, 2015 With falling wages and rising inequality persistent unemployment failing schools and broken cities have America's best days come and gone In *America Needs Talent* Jamie Merisotis a globally recognized leader in philanthropy higher education and public policy explains why talent is needed to usher in a new era of innovation and success and why deliberate choices must be made by government the private sector education and individuals to grow talent in America What if you paid for education based on what you actually learned instead of the time you spent in class What if your visa application was processed as if you were an asset to our nation's growing talent pool instead of by Homeland Security Merisotis proposes bold ideas to successfully deploy the world's most talented people from rethinking higher education to transforming immigration laws revitalizing urban hubs and encouraging private sector innovation The outlook may be gloomy now but it doesn't need to be The second American Century can happen by developing and deploying the next thinkers makers and risk takers who will power America's knowledge economy in the 21st century *Beyond Free College* Eileen L. Strempel, Stephen J. Handel, 2021-01-15 *Beyond Free College* outlines an audacious national agenda consistent with but far more comprehensive than the current free college movement that builds on the best of US higher education's populist history such as the GI Bill and the community college transfer function The authors align a wide constellation of higher education trends online learning prior learning assessment competency based learning high school college credit with a rapidly shifting student transfer environment that privileges college credit as the pivotal educational catalyst to boost access and completion The book's agenda seeks greater productive investment in postsecondary education by privileging a single metric lower cost per degree granted as the animating driver of a transfer pathway that will fulfill the potential of its historical progressive innovators *Beyond Free College*'s goal is as simple as it is urgent To galvanize higher education advocates in an effort to reorganize reorient and reignite the transfer function to serve the needs of a neotraditional student population that now constitutes the majority of college goers in America and in ways that advance completion not just access to higher education

Working to Learn Noel S. Anderson, Lisette Nieves, 2020-01-02 This book disrupts the false dichotomy of college versus career by showing how young people and the programs created to serve them integrate the worlds of college and career readiness as students work to learn against the odds and strive toward lives that matter to them Work based learning at each stage of the K college experience is crucial to the development of young people Through analysis of national policies on college readiness and work based learning as well as through illustrative case studies of young people in work based learning programs the authors highlight the programs voices and experiences of young people from middle school through college Through interviews participating students share their views aspirations and preparation for both college and career

Alternative Universities David J. Staley, 2019-03-26 Imagining the universities of the future How can we re envision the university Too many examples of what passes for educational innovation today MOOCs especially focus on transactions on questions of delivery In Alternative Universities David J Staley argues that modern universities suffer from a poverty of imagination about how to reinvent themselves Anyone seeking innovation in higher education today should concentrate instead he says on the kind of transformational experience universities enact In this exercise in speculative design Staley proposes ten models of innovation in higher education that expand our ideas of the structure and scope of the university suggesting possibilities for what its future might look like What if the university were designed around a curriculum of seven broad cognitive skills or as a series of global gap year experiences What if as a condition of matriculation students had to major in three disparate subjects What if the university placed the pursuit of play well above the acquisition and production of knowledge By asking bold What if questions Staley assumes that the university is always in a state of becoming and that there is not one idea of the university to which all institutions must aspire This book specifically addresses those engaged in university strategy university presidents faculty policy experts legislators foundations and entrepreneurs those involved in what Simon Marginson calls university making Pairing a critique tempered to our current moment with an explanation of how change and disruption might contribute to a new golden age for higher education Alternative Universities is an audacious and essential read BNA's Employee Relations Weekly ,2011 **Human Resources Management** ,2006

Terrorism Robert A. Friedlander, Howard Sidney Levie, Donald J. Musch, Yonah Alexander, Douglas C. Lovelace (Jr.), 1979 An extensive collection of significant documents covering all major and minor issues and events regarding terrorism Government reports executive orders speeches court proceedings and position papers are presented in full text reprint Oceana Website *F & S Index United States Annual* ,2006 Taking It to the Streets Laura W. Perna, 2018-04-16 Stanley William G Tierney Jamie Merisotis Lumina Foundation author of America Needs Talent Attracting Educating Deploying the 21st Century Workforce *A Nation of Opportunity: Building America's 21st Century Workforce* U. S. 21st Century Workforce Commission, 2000 American jobs are being and will continue to be radically changed by information technology IT New jobs will be created and old jobs will either be eliminated or significantly transformed The 21st Century Workforce

Commission was established by Congress to take a snapshot of the information technology workforce around the country This report is summarises their findings and describes the nine keys to building highly skilled workforce prepared for high technology job opportunities in the 21st century *Education and job training* United States. Congress. House. Committee on Education and the Workforce. Subcommittee on 21st Century Competitiveness,2002 **Tough Choices or Tough Times** National Center on Education and the Economy,2008-03-28 Tough Choices or Tough Times the report of the New Commission on the Skills of the American Workforce shows how the dynamics of the global economy will lead to a steady decline in the American standard of living if this country does not undertake the first thorough overhaul of its education system in a century This new revised and expanded version of Tough Choices or Tough Times includes An updated Introduction A summary of the Commission s proposals Commentaries on the proposals by Denis Doyle Lawrence Mishel Michael Petrilli Diane Ravitch and Richard Rothstein with responses from members of the Commission Tough Choices or Tough Times provides a well researched analysis of the issues and a compelling set of proposals for changing our system of education **Building America's Workforce for the 21st Century** ,2001 Education and Job Training United States. Congress,United States House of Representatives,Committee on Education and the Workforce,2018-01-08 Education and job training preparing for the 21st century workforce hearing before the Subcommittee on 21st Century Competitiveness of the Committee on Education and the Workforce House of Representatives One Hundred Seventh Congress second session hearing held in Angola Indiana March 22 2002 **Investing in America's Future** ,2012 A Nation of Opportunity ,2000 *Reimagining the Workforce Development and Employment System for the 21st Century and Beyond* Melanie A. Zaber,2019 Although nearly two decades have elapsed since the turn of the 21st century the U S approach to education training and workforce development still largely operates on a 20th century model Workforce preparation a linear pipeline from K 12 education to possibly college and then a job is similar to what it was several decades ago Labor market policies designed for the industrial age still prevail Labor market signals and other information flows between members of the current and future workforce education and training institutions and employers have not kept pace with the revolutionary changes in information processing New technologies are often viewed as threats to the world of work rather than as opportunities to enable the labor force to be agile and adaptable to further innovation and change Recognizing the value of interdisciplinary collaboration and systems thinking RAND Corporation researchers supported by RAND Corporation investment funds conducted this study to develop a systems level blue sky approach to conceptualizing and visualizing a 21st century U S workforce development and employment system This report is the first step in moving the United States to a system that accounts for workers needs for lifelong learning employers continuously changing workforce requirements rapid and often disruptive changes in technology and the ever evolving nature of work This publication should be of interest to educators business leaders policymakers researchers and other stakeholders who are engaged in issues relating to workforce

education and training and the future of work Workforce Education William B. Bonvillian, Sanjay E. Sarma, 2021-02-02 A roadmap for how we can rebuild America's working class by transforming workforce education and training The American dream promised that if you worked hard you could move up with well paying working class jobs providing a gateway to an ever growing middle class Today however we have increasing inequality not economic convergence Technological advances are putting quality jobs out of reach for workers who lack the proper skills and training In Workforce Education William Bonvillian and Sanjay Sarma offer a roadmap for rebuilding America's working class They argue that we need to train more workers more quickly and they describe innovative methods of workforce education that are being developed across the country

Educating Americans for the 21st Century: Source materials National Science Board (U.S.). Commission on Precollege Education in Mathematics, Science, and Technology, 1983 Leading experts in the fields of science mathematics and education present a plan for improving mathematics science and technology education for all American elementary and secondary students so that their achievement is the best in the world by 1995 The Commission believes that while individual American schools and students excel in science and mathematics the average American student is said to need a much firmer grounding at the elementary and secondary school levels It notes that the most serious problem is a severe shortage of qualified teachers Makes a number of recommendations and calls for stronger leadership on this issue through such means as a National Education Council reporting to the President

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