

Chemistry Final Exam Review

Multiple Choice

Identify the letter of the choice that best completes the statement or answers the question.

- _____ 1. The study of chemicals that, in general, do not contain carbon is traditionally called what type of chemistry?
a. bio c. physical
b. inorganic d. analytical
- _____ 2. Which of the following is NOT an example of matter?
a. air c. smoke
b. heat d. water vapor
- _____ 3. A golf ball has more mass than a tennis ball because it _____.
a. takes up more space c. contains different kinds of matter
b. contains more matter d. has a definite composition
- _____ 4. An example of an extensive property of matter is _____.
a. temperature c. mass
b. pressure d. hardness
- _____ 5. All of the following are physical properties of matter EXCEPT _____.
a. mass c. melting point
b. color d. ability to rust
- _____ 6. Which state of matter has a definite volume and takes the shape of its container?
a. solid c. gas
b. liquid d. both b and c
- _____ 7. Which of the following CANNOT be classified as a substance?
a. table salt c. nitrogen
b. air d. gold
- _____ 8. Which of the following is a heterogeneous mixture?
a. air c. steel
b. salt water d. soil
- _____ 9. Which of the following is a heterogeneous mixture?
a. vinegar in water c. oil and vinegar
b. milk d. air
- _____ 10. Separating a solid from a liquid by evaporating the liquid is called _____.
a. filtration c. solution
b. condensation d. distillation
- _____ 11. A substance that can be separated into two or more substances only by a chemical change is a(n) _____.
a. solution c. mixture
b. element d. compound
- _____ 12. The chemical symbol for iron is _____.
a. fe c. Fe
b. FE d. Ir

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CollegeBoard

A decorative graphic element consisting of a light blue horizontal bar with a rounded right end, and a red circular shape partially visible behind it.

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research in the first two years How to design appropriate course based research for first and second year students How to mentor a class rather than individual students How students can disseminate the results of their research Possible citizen science projects appropriate for the first and second years Providing additional resources available to support course based research in the first two years Designed for faculty at four year and two year colleges and including examples from the sciences the social sciences and the humanities the strategies and methods described can be adapted to disciplines not specifically mentioned in the book Many faculty are hesitant to engage first and second year students in undergraduate research because they worry students don't know enough to conduct authentic research in their discipline because they worry about the time it will take to develop activities for these students and because they wonder how they can mentor a whole class of students doing research The authors have successfully dealt with these issues and provide examples of how it is done *Paperbound Books in Print*, 1966 **Ready for College** Michael Pennock, 1997 The first year of college is among the most daunting a person will ever face This freshman year begs for maximum up front preparedness Ready for College provides ways to plan and maintain finances which supplies to bring and which to leave at home how to avoid the pitfalls of dorm living and much more New students are also reminded to continue developing an ongoing relationship with Jesus

Directory of Distance Learning Opportunities Modoc Press, Inc., 2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation Guide to the Evaluation of Educational Experiences in the Armed Services,

The 2004 Guide to the Evaluation of Educational Experiences in the Armed Services American Council on Education Staff, 2004-10-27 **The American Biology Teacher**, 2007-08 *Resources in Education*, 1977 **Handbook of Research on Science Teaching and Learning** Dorothy Gabel, 1994 Sponsored by the National Science Teachers Association this handbook provides a uniquely comprehensive and current survey of the best research in science education compiled by the most renowned researchers More than summaries of findings the content provides an assessment of the significance of research evaluates new developments and examines current conflicts controversies and issues in the major science disciplines biology chemistry physics and earth science History of Science Syllabus Sampler, 1992 **Cornell University Courses of Study** Cornell University, 1996 *Science Books & Films*, 1979 *2005 College Handbook: More Than 3,600 4-year and 2-year Colleges* CollegeBoard, 2004 Presents information on enrollment fields of

study admission requirements expenses and student activities at two and four year colleges [American Journal of Physics](#)
,1976 **The College Board College Handbook 2004** College Board,College Board Staff,2003-07-15 This is the only
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