Algebra 2 & Trigonometry Regents Review Sheet

Regents Date (Fill in): Wednesday June 18th, 11am

Factoring:
Look to see if there is a GCF (greatest common factor) first. $ab + ac = a(b + c)$

$x^2 - a^2 = (x - a)(x + a)$

$(x + a)^2 = x^2 + 2ax + a^2$

$(x - a)^2 = x^2 - 2ax + a^2$

Factor by Grouping:

$x^3 + 2x^2 - 3x - 6$

$(x^3 + 2x^2) - (3x + 6)$ group

$x^2(x + 2) - 3(x + 2)$ factor each

$(x^2 - 3)(x + 2)$ factor

Exponentials $e^x = \exp(x)$

$b^x = b^y \rightarrow x = y$ ($b > 0$ and $b = 1$)

If the bases are the same, set the exponents equal and solve.

Solving exponential equations:
1. Isolate exponential expression.
2. Take log or ln of both sides.
3. Solve for the variable.

$\ln(x)$ and e^x are inverse functions

$\ln e^x = x$ $\quad e^{\ln x} = x$

$\ln e = 1$ $\quad e^{\ln 4} = 4$

$e^{\ln 9} = e^{\ln 3^2} = 9$

Quadratic Equations: $ax^2 + bx + c = 0$ (Set = 0.)
Solve by factoring, completing the square, quadratic formula.

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$b^2 - 4ac > 0$ two real unequal roots

$b^2 - 4ac = 0$ repeated real roots

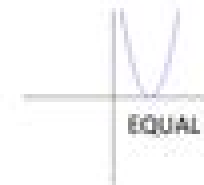
$b^2 - 4ac < 0$ two complex roots

Square root property: If $x^2 = m$, then $x = \pm\sqrt{m}$

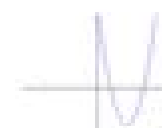
Completing the square: $x^2 - 2x - 5 = 0$
1. If other than one, divide by coefficient of x^2
2. Move constant term to other side $x^2 - 2x = 5$
3. Take half of coefficient of x, square it, add to both sides
$x^2 - 2x + \boxed{\frac{2}{2}} = 5 + \boxed{\frac{2}{2}}$
4. Factor perfect square on left side $(x - 1)^2 = 6$
5. Use square root property to solve and get two answers. $x = 1 \pm \sqrt{6}$

Sum of roots: $r_1 + r_2 = -\frac{b}{a}$ **Product of roots:** $r_1 \cdot r_2 = \frac{c}{a}$

IMAGINARY Roots



EQUAL Roots



2 UNEQUAL Roots

Variation: always involves the constant of proportionality, k. Find k, and then proceed.

Direct variation: $y = kx$

Inverse variation: $y = \frac{k}{x}$

Varies jointly: $y = kxj$

Combo: Sales vary directly with advertising and inversely with candy cost. $y = \frac{ka}{c}$

Radical Equations
1. Isolate the radical
2. Square BOTH sides
3. Solve for x.

OR

Solve GRAPHICALLY!
Left side into Y1, right side into Y2
Zoom Standard (#6)

Inequalities: $x^2 + x - 12 \le 0$ Change to =, factor, locate critical points on number line, check each section.

$(x + 4)(x - 3) = 0$

$x = -4;\ x = 3$

ANSWER: $-4 \le x \le 3$ or $[-4, 3]$ (in interval notation)

Logarithms

$y = \log_b x \Leftrightarrow x = b^y$

$\ln x = \log_e x$ natural log

$e = 2.71828\ldots$

$\log x = \log_{10} x$ common log

Change of base formula

$\log_b a = \frac{\log a}{\log b}$

Properties of Logs:

$\log_b b = 1$ $\quad \log_b 1 = 0$

$\log_b(mn) = \log_b m - \log_b n$

$\log_b\left(\frac{m}{n}\right) = \log_b m - \log_b n$

$\log_b(m^r) = r\log_b m$

Domain: $\log_b x$ as $x > 0$

Inequalities: $x^2 + x - 12 \le 0$ Change to =, factor, locate critical points on number line, check each section.

$(x + 4)(x - 3) = 0$

$x = -4;\ x = 3$

ANSWER: $-4 \le x \le 3$ or $[-4, 3]$ (in interval notation)

Absolute Values

Equations:
Set up 2 cases:
Positive case (copy over as is)
Negative case: set = to negation of each term on the right

Inequalities:
Set up 2 cases:
Positive case (copy over as is)
Negative case: set = to negation of each term on the right

Ex. $|2x - 1| = x + 1$

$2x - 1 = x + 1$ $\quad 2x - 1 = -x - 1$

$x = 2$ $\quad 3x = 0$

*CHECK all answers!

Ex.

$|2x - 1| < x + 1$

$2x - 1 < x + 1$ $\quad 2x - 1 > -x - 1$

$x < 2$ $\quad 3x > 0$

$0 < x < 2$

Less than: arrows in towards each other "AND"
Greater than: arrows away from each other "OR"

Solving Linear/Quadratic Systems:

$y = 2x^2 - 6x + 5$

$y - 2 = x$

1. Set both equations to "y=" form.
2. Then set both equations equal to each other.
3. Solve the remaining quadratic equation for the x values.
4. Substitute x back in to find y values.

$2x^2 - 6x + 5 = x + 2$

$2x^2 - 7x + 3 = 0$

$(2x - 1)(x - 3) = 0$

$x = \frac{1}{2}, x = 3$

$y = 2.5, y = 5$

Algebra Regents January 2014

Lawrence S. Leff

Algebra Regents January 2014:

Meeting the Challenges to Measurement in an Era of Accountability Henry Braun,2016-01-29 Under pressure and support from the federal government states have increasingly turned to indicators based on student test scores to evaluate teachers and schools as well as students themselves The focus thus far has been on test scores in those subject areas where there is a sequence of consecutive tests such as in mathematics or English language arts with a focus on grades 4 8 Teachers in these subject areas however constitute less than thirty percent of the teacher workforce in a district Comparatively little has been written about the measurement of achievement in the other grades and subjects This volume seeks to remedy this imbalance by focusing on the assessment of student achievement in a broad range of grade levels and subject areas with particular attention to their use in the evaluation of teachers and schools in all It addresses traditional end of course tests as well as alternative measures such as portfolios exhibitions and student learning objectives In each case issues related to design and development psychometric considerations and validity challenges are covered from both a generic and a content specific perspective The NCME Applications of Educational Measurement and Assessment series includes edited volumes designed to inform research based applications of educational measurement and assessment Edited by leading experts these books are comprehensive and practical resources on the latest developments in the field The Open Access version of this book available at http www taylorfrancis com has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4 0 license *Common Sense Education* Ernest J. Zarra III,2016-08-16 The 2015 passage of the Every Student Succeeds Act ESSA has again changed education for public schools and communities Common Core is now optional and the role of Secretary of Education has been limited by no longer incentivizing states as done under Common Core This book analyzes the new direction today s schools must pursue for student learning and their success beyond high school States and local educational agencies are once again empowered and will have more authority over curriculum and assessment Common Sense Education includes samples from these states ideas from several universities which are retooling their teacher education programs and focusing on teacher excellence as well as schools recalibrating their programs for student learning This book advocates for common sense education uses a national survey to provide parent and teacher perspectives and suggests a new paradigm for exciting twenty first century high schools Not Yet . . . And That's OK Peg Grafwallner,2021-07-16 Every learning challenge is an empowering opportunity to grow In Not Yet And That s OK author Peg Grafwallner shares how teachers can help students celebrate the academic experience and all it has to offer Learn specific ways to cultivate a not yet classroom where productive struggle is encouraged obstacles are valued and students see themselves as capable learners and risk takers Learn how to design classrooms and routines that normalize productive struggle as part of the learning process Discover how to write and apply rigorous learning intentions and scaffolded success criteria that are student friendly Study classroom scenarios and authentic firsthand look insides of educators demonstrating

the not yet approach Find out how to communicate with colleagues students and parents and guardians to foster positive relationships Receive strategies protocols and reproducibles that support instruction reflection and the not yet approach Contents Introduction Part 1 Foundations of the Not Yet Approach Chapter 1 The Challenge of Failure Chapter 2 Grading and the Not Yet Approach Chapter 3 Concepts to Support the Not Yet Approach Chapter 4 Vigorous Learning Intentions and Scaffolded Success Criteria Part 2 The Not Yet Classrooms Chapter 5 The Practical Classroom Chapter 6 The Transformational Classroom Chapter 7 The Productive Classroom Chapter 8 The Supportive Classroom Chapter 9 The Flexible Classroom Chapter 10 The Constructive Classroom Chapter 11 The Connective Classroom Chapter 12 The Inclusive Classroom Epilogue References and Resources *Connecting Self-regulated Learning and Performance with Instruction Across High School Content Areas* Maria K. DiBenedetto,2018-07-23 This book shows how principles of self regulated learning are being implemented in secondary classrooms The 14 chapters are theoretically driven and supported by empirical research and address all common high school content areas The book comprises 29 lesson plans in English language arts natural and physical sciences social studies mathematics foreign language art music health and physical education Additionally the chapters address students with special needs technology and homework Each chapter begins with one or more lesson plans written by master teachers followed by narratives explaining how the lesson plans were implemented The chapters conclude with an analysis written by expert researchers of the self regulated learning elements in the lessons Each lesson and each analysis incorporate relevant educational standards for that area Different types of high schools in several states serve as venues This powerful new book edited by Maria K DiBenedetto provides a unique and invaluable resource for both secondary teachers and researchers committed to supporting adolescents in the development of academic self regulation Each chapter is jointly written by teachers who provide a wealth of materials including lesson plans and researchers who situate these lesson plans and academic self regulation goals within the larger work on self regulation The topics covered are far broader than any other book I have seen in terms of developing academic self regulation covering over a dozen content areas including literacy mathematics social studies the sciences and the arts Teachers and scholars alike will find this book a must read Karen Harris EdD Arizona State University A practical and magnificent blend of educational research and application This book goes beyond presenting the findings of research on self regulation by connecting detailed strategies that align with the standards to the research DiBenedetto et al clearly illustrate how to develop self regulated learners in the classroom A refreshing must read for all secondary educators and educational researchers seeking to be well grounded in education research and practical application techniques Heather Brookman PhD Fusion Academy Park Avenue Self regulated learning is a research based process by which teachers help students realize their own role in the learning process Connecting Self Regulated Learning and Performance with Instruction Across High School Content Areas consists of model teachers lessons and analyses by prominent educational psychologists in the field of

self regulated learning The book provides teachers with the tools needed to increase students awareness of learning and inspires all educators to use self regulated learning to promote engagement motivation and achievement in their students The book also provides administrators with the principles needed to infuse evidenced based self regulated learning into their curriculum and instruction I highly recommend the book Marty Richburg Northside High School **An Approach to Algebra. Volume 2** Claudia Patricia Chapa Tamez,2014-01-14 Since mathematical principles have remained the same all throughout the world for centuries Mathematics has been considered by many the universal language of numbers For some Mathematics causes anxiety or fear because it seems difficult to understand One of the objectives of this eBook is to make the material more visually technologically and multiculturally attrac tive with the aid of videos pictures games animations and interactive exercises so that Mathemat ics can become more interesting and accessible for today s worldwide students since evidence is mounting to support technology advocates claims that 21st century information and communication tools as well as more traditional computer assisted instructional applications can positively influence student learning processes and outcomes Cradler 2002 The role of mathematics in our modern world is crucial for today s global communication and for a multitude of scientific and technological applications and advances **Algebra I Next Generation Regents Questions** Donny Brusca,2023-02 New York State Regents exam questions to accompany the Algebra I Next Generation Course Workbook **Empathic Teaching: Promoting Social Justice in the Contemporary Classroom** Nicholas D. Young,Elizabeth Jean,Teresa A. Citro,2019-07-15 Empathic Teaching Promoting Social Justice in the Contemporary Classroom is written for those who are committed to employing social justice practices in the classroom The intent is to educate the next generation to value tolerance and to have respect and empathy for others in society While this tome will largely focus on understanding the role that equity should play in P 12 education it will do so with an acute awareness that there are myriad factors that influence student engagement and the motivation to learn Although some of the subjects under consideration have been written about elsewhere broadly this tome will offer a unique contribution by examining each from a social equity perspective As schools move to ensure a more inclusive and well rounded student body this book will be a substantial asset to anyone interested in advancing a social justice agenda **New York Legislative Documents** New York (State). Legislature,1953 Normal Instructor and Teachers World ,1910 *Barron's Regents Exams and Answers: Integrated Algebra* Lawrence S. Leff,2014-11-01 This edition includes the most recent Integrated Algebra Regents tests through August 2014 These ever popular guides contain study tips test taking strategies score analysis charts and other valuable features They are an ideal source of practice and test preparation The detailed answer explanations make each exam a practical learning experience The book reviews all pertinent math topics including sets algebraic language linear equations and formulas ratios rates and proportions polynomials and factoring rational expressions and factoring radicals and right triangles area and volume quadratic and exponential functions and much more **Let's Review: Integrated**

Algebra Lawrence S. Leff,2008-09-01 Reflecting the latest New York State curriculum change this brand new addition to Barron s Let s Review series covers all topics prescribed by the New York State Board of Regents for the new Integrated Algebra Regents exam which replaces the Math A Regents exam This book stresses rapid learning using many step by step demonstration examples helpful diagrams enlightening Math Fact summaries and graphing calculator approaches Fourteen chapters review the following topics sets operations and algebraic language linear equations and formulas problem solving and technology ratios rates and proportions polynomials and factoring rational expressions and equations radicals and right triangles area and volume linear equations and graphing functions graphs and models systems of linear equations and inequalities quadratic and exponential functions statistics and visual representations of data and counting and probability of compound events Exercise sections within each chapter feature a large sampling of Regents type multiple choice and extended response questions with answers at the back of the book Students will find this book helpful when they need additional explanation and practice on a troublesome topic or when they want to review specific topics before taking a classroom test or the Regents exam Teachers will value it as a lesson planning aid and as a source of classroom exercises homework problems and test questions *Integrated Algebra Regents Questions* Donny Brusca,2009-12-19 Every NYS Integrated Algebra Regents question through the August 2009 exam sorted by topic Answer Key Donny Brusca,2020-02-22 Answer Key to Algebra I Regents Course Workbook 2020 21 Edition The Regents Questions and Answers in Elementary Algebra ,1922 **Regents Success Strategies Algebra I (Common Core) Study Guide: Regents Test Review for the New York Regents Examinations** Regents Exam Secrets Test Prep,2015-02-25 Regents Success Strategies Algebra I Common Core helps you ace the Regents without weeks and months of endless studying Our comprehensive Regents Success Strategies Algebra I Common Core study guide is written by our exam experts who painstakingly researched every topic and concept that you need to know to ace your test Our original research reveals specific weaknesses that you can exploit to increase your exam score more than you ve ever imagined Regents Success Strategies Algebra I Common Core includes The 5 Secret Keys to Regents Test Success Time is Your Greatest Enemy Guessing is Not Guesswork Practice Smarter Not Harder Prepare Don t Procrastinate Test Yourself Maximizing Your Preparation including Test Taking Tips Final Tips for Test Day Along with a complete in depth study guide for your specific Regents Test and much more **A-Plus Notes for Algebra** Rong Yang,2006-09 **Using Algebra** Kenneth J. Travers,1979 **Algebra 1** McDougal Littell,McDougal-Littell Publishing Staff,2006-01-01 Algebra Through Practice: Volume 3, Groups, Rings and Fields T. S. Blyth,E. F. Robertson,1984-08-20 Problem solving is an art central to understanding and ability in mathematics With this series of books the authors have provided a selection of worked examples problems with complete solutions and test papers designed to be used with or instead of standard textbooks on algebra For the convenience of the reader a key explaining how the present books may be used in conjunction with some of the major textbooks is

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