

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Score: \_\_\_\_\_

### OSHA 500 Post Test

1. What year was the OSH Act promulgated?
  - a. 1968
  - b. 1969
  - c. 2001
  - d. 1970
2. What is OSHA's highest inspection priority?
  - a. Fatalities
  - b. Complaints
  - c. Focused inspections
  - d. Imminent danger
3. Which of the following is not a type of OSHA violation?
  - a. Serious
  - b. Repeated
  - c. Other-than-Serious
  - d. Willful
  - e. Major
4. Which type of classes is an outreach trainer qualified to instruct?
  - a. 5 and 10 hour classes
  - b. 10 and 20 hour classes
  - c. 10 and 30 hour classes
  - d. 20 and 40 hour classes
5. Which of the following would not be cited under OSHA's multi-employer worksite policy?
  - a. Controlling
  - b. Exposing
  - c. Correcting
  - d. Creating
  - e. Contributing
6. In steel erection, the controlling contractor must provide which of the following written notifications?
  - a. Hoisting and rigging provisions
  - b. Site preparation provisions
  - c. Any repairs, replacement and modifications to anchor bolts
  - d. Crane certification
7. In multiple lift rigging, what is the maximum number of members, which can be hoisted per lift?
  - a. 3
  - b. 5
  - c. 7

# Osha Post Test

**Frances Talaska Fischbach**

A red circular graphic with a gradient, appearing as a partial circle or a thick arrow pointing to the right, located to the right of the name bar.

## Osha Post Test:

*The President's Report on Occupational Safety and Health* United States. President, 1974 Report for 1971 includes report on occupational safety and health by the United States Dept of Labor and by the United States Dept of Health Education and Welfare reports for 1972-75 include reports on occupational safety and health by the United States Dept of Labor the United States Dept of Health Education and Welfare and the United States Occupational Safety and Health Review Commission

**Federal Register**, 1994-12      **The Efficacy of Material Safety Data Sheets and Worker Acceptability** Charles Clifford Phillips, 1997      Employment Safety and Health Guide, 2004 Includes original text of the Occupational safety and health act of 1970      *Labor Law Journal*, 1975      **Occupational Hazards**, 2001      **American Journal of Public Health**, 1993-07 Includes section Books and reports      *National Library of Medicine Audiovisuals Catalog* National Library of Medicine (U.S.),      **Journal of Dental Education**, 1993      *HIV Postexposure Management: A Guide for Health Care Professionals*, 1994      **Employment Testing**, 1989      *Daily Labor Report*, 2005-12      **Occupational Safety and Health Decisions**, 1999      *Policy Compendium* American Medical Association, 1999      *2nd World Workshop on Oral Medicine* World Workshop on Oral Medicine, 1995      *Clinical Procedures for Medical Assistants* Kathy Bonewit-West, 2004

Encompassing all of the back office hands on concepts and skills that medical assistants need to know this popular in depth resource of clinical procedures covers essential topics such as taking vital signs and lab specimens processing lab specimens as well as preparing patients for examinations surgeries and other office treatments and procedures The book's current expert accessible coverage addresses all aspects of back office duties with certain transdisciplinary themes legal ethical patient education documentation woven throughout the chapters where appropriate This edition continues to feature profiles of real medical assistants who are currently practicing in the clinical area sharing their most memorable or influential on the job experiences Instructor resources are available please contact your Elsevier sales representative for details Expert reputation of both the text and author Kathy Bonewit West reassures readers that all information is accurate and follows the national curriculum guidelines Medical assistant profiles provide unique and memorable biographical profiles of real life MAs sharing their fears likes hopes and aspirations designed to help readers connect with their future career goals in a concrete way End of chapter procedures with steps rationales and charting examples clearly show how a particular procedure would be documented in the medical record Patient Teaching boxes present patient education in the context of the medical assistant's role making it more immediate and relevant Terminology Review boxes identify key terms for a valuable terminology overview in each chapter Certification Review boxes provide a bulleted summary review of important points to know after each chapter that may be covered in the medical assisting certification exam Medical Practice and the Law boxes describe legal issues that are important for medical assistants to understand On the Web boxes list websites for further student study and research relevant to each chapter Reorganized table of contents presents a more logical progression of

material beginning with the medical record and followed by medical asepsis and sterilization and disinfection so readers have the foundation of basic clinical knowledge before delving into more complicated procedural concepts Apply Your Knowledge sections offer case based multiple choice questions at the end of each chapter to help strengthen critical thinking and application skills A table correlating Cognitive Learning Objectives with Performance Skills Learning Objectives clearly identifies the cognitive basis for each clinical skill The Administration of Medication chapter has been extensively revised to include the most current and commonly used drugs exposing readers to medication names most likely encountered in the medical office What Would You Do What Would You Not Do case study boxes and responses profile real world cases throughout the chapter English to Spanish medical terms appendix covers glossary terms used by medical assistants when interacting with Spanish speaking patients      *Official Decisions, Opinions and Related Matters* New York (State). Public Employment Relations Board,1999      **A Manual of Laboratory & Diagnostic Tests** Frances Talaska Fischbach,1992 The purpose of this text is to promote the delivery of responsible and safe care for patients undergoing diagnostic tests and procedures by providing information to facilitate use of the nursing and medical problem solving processes It provides necessary and detailed information and individualized patient assessment adequate care analysis and planning appropriate interventions patient education and timely evaluation of patient outcomes      *Health Devices* ,1993      VocEd ,1983

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