

## Activities to supplement the book by Andrew Clements

# The Report Card

Date _____	Page _____	Name _____
<b>Comprehension Questions</b>		
<p>1. The author's purpose for writing is to _____.</p> <p>A. tell a story      B. give information      C. persuade      D. entertain</p> <p>2. The author uses _____ to tell the story.</p> <p>A. a fable      B. a legend      C. a parable      D. a寓言</p> <p>3. The author uses _____ to tell the story.</p> <p>A. a fable      B. a legend      C. a parable      D. a寓言</p> <p>4. The author uses _____ to tell the story.</p> <p>A. a fable      B. a legend      C. a parable      D. a寓言</p> <p>5. The author uses _____ to tell the story.</p> <p>A. a fable      B. a legend      C. a parable      D. a寓言</p> <p>6. The author uses _____ to tell the story.</p> <p>A. a fable      B. a legend      C. a parable      D. a寓言</p> <p>7. The author uses _____ to tell the story.</p> <p>A. a fable      B. a legend      C. a parable      D. a寓言</p> <p>8. The author uses _____ to tell the story.</p> <p>A. a fable      B. a legend      C. a parable      D. a寓言</p> <p>9. The author uses _____ to tell the story.</p> <p>A. a fable      B. a legend      C. a parable      D. a寓言</p> <p>10. The author uses _____ to tell the story.</p> <p>A. a fable      B. a legend      C. a parable      D. a寓言</p> <p>11. The author uses _____ to tell the story.</p> <p>A. a fable      B. a legend      C. a parable      D. a寓言</p> <p>12. The author uses _____ to tell the story.</p> <p>A. a fable      B. a legend      C. a parable      D. a寓言</p> <p>13. The author uses _____ to tell the story.</p> <p>A. a fable      B. a legend      C. a parable      D. a寓言</p> <p>14. The author uses _____ to tell the story.</p> <p>A. a fable      B. a legend      C. a parable      D. a寓言</p> <p>15. The author uses _____ to tell the story.</p> <p>A. a fable      B. a legend      C. a parable      D. a寓言</p> <p>16. The author uses _____ to tell the story.</p> <p>A. a fable      B. a legend      C. a parable      D. a寓言</p> <p>17. The author uses _____ to tell the story.</p> <p>A. a fable      B. a legend      C. a parable      D. a寓言</p> <p>18. The author uses _____ to tell the story.</p> <p>A. a fable      B. a legend      C. a parable      D. a寓言</p> <p>19. The author uses _____ to tell the story.</p> <p>A. a fable      B. a legend      C. a parable      D. a寓言</p> <p>20. The author uses _____ to tell the story.</p> <p>A. a fable      B. a legend      C. a parable      D. a寓言</p>		

Washington's Progress		Reading the Characters Progress	
Week	Score	Week	Score
1	85	1	85
2	88	2	88
3	90	3	90
4	92	4	92
5	94	5	94
6	96	6	96
7	98	7	98
8	100	8	100
9	100	9	100
10	100	10	100
11	100	11	100
12	100	12	100
13	100	13	100
14	100	14	100
15	100	15	100
16	100	16	100
17	100	17	100
18	100	18	100
19	100	19	100
20	100	20	100
21	100	21	100
22	100	22	100
23	100	23	100
24	100	24	100
25	100	25	100
26	100	26	100
27	100	27	100
28	100	28	100
29	100	29	100
30	100	30	100
31	100	31	100
32	100	32	100
33	100	33	100
34	100	34	100
35	100	35	100
36	100	36	100
37	100	37	100
38	100	38	100
39	100	39	100
40	100	40	100
41	100	41	100
42	100	42	100
43	100	43	100
44	100	44	100
45	100	45	100
46	100	46	100
47	100	47	100
48	100	48	100
49	100	49	100
50	100	50	100
51	100	51	100
52	100	52	100
53	100	53	100
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66	100	66	100
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89	100	89	100
90	100	90	100
91	100	91	100
92	100	92	100
93	100	93	100
94	100	94	100
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96	100	96	100
97	100	97	100
98	100	98	100
99	100	99	100
100	100	100	100

THE REPORT CARD	
<h1>Chapter Summary</h1>	
Chapter 1	Name of the Chapter
Characters Involved	
Summary	
Vocabulary words- (write a short definition) <ul style="list-style-type: none"> <li>perimeter [per-i-mit'ər]</li> <li>circumference [sər'kyü-mərنس]</li> <li>area [er'ee-ə]</li> <li>rectangle [rek-təng'ü-lər]</li> </ul>	
Remember Corrections	

Cause → Effect

Nora isn't sure how the IQ test is going to be scored. →

→ Nora feels free for 25 minutes.

Dr. Trindler overhears Nora. →

## Characters

## Setting

## Plot



# Novel Study Guide The Report Card

**CH Cherryholmes**

## Novel Study Guide The Report Card:

**Resources in Education**, 1997    *Readers' Guide to Periodical Literature*, 1920    *The American School Board Journal* William George Bruce, William Conrad Bruce, 1923    *A Manual for Observation and Teaching in the Elementary Grades* Katherine Miner Anthony, 1926    *The Ohio Teacher*, 1906    **Guide to Literature of Home and Family Life** Annie Robertson Dyer, 1924    **Normal Instructor and Primary Plans**, 1926    *Midland Schools*, 1929    **Grade Teacher**, 1922    *Elementary State Course of Study and Teacher's Manual* Kentucky. Department of Education, 1916    Popular Educator, 1925    Normal Instructor and Teachers World, 1928    The Journal of Educational Research, 1921    **Graded Units in Student-teaching** Hugh Clark Pryor, 1926    Western Teacher, 1898    *Hygeia*, 1940    **The School News and Practical Educator**, 1903    *School*, 1924    **School Life**, 1919    **Guide to Literature of Home and Family Life** Annie Isabel Robertson, 1924

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