

# **BROWN, NOT WHITE**

**School Integration and the Chicano  
Movement in Houston**

**Guadalupe San Miguel, Jr.**



# Brown Not White School Integration And The Chicano Movement In Houston

**John David Márquez**



## **Brown Not White School Integration And The Chicano Movement In Houston:**

**Brown, Not White** Guadalupe San Miguel, 2001 Strikes boycotts rallies negotiations and litigation marked the efforts of Mexican origin community members to achieve educational opportunities and oppose discrimination in Houston schools in the early 1970s The Houston Independent School District sparked these responses because it circumvented a court order to desegregate by classifying Mexican American children as white and integrating them with African American children leaving Anglos in segregated schools In *Brown Not White* Guadalupe San Miguel Jr traces the evolution of the community's political activism in education during the Chicano Movement era of the early 1970s San Miguel also identifies the important implications of this struggle for Mexican Americans and for public education The political mobilization in Houston signaled a shift in the activist community's identity from the assimilationist Mexican American Generation to the rising Chicano Movement with its nationalist ideology It also introduced Mexican American interests into educational policy making in general and into the national desegregation struggles in particular This important study will engage those interested in public school policy as well as scholars of Mexican American history and the history of desegregation in America **Brown, Not White** Guadalupe San Miguel, 2001 Strikes boycotts rallies negotiations and litigation marked the efforts of Mexican origin community members to achieve educational opportunities and oppose discrimination in Houston schools in the early 1970s The Houston Independent School District sparked these responses because it circumvented a court order to desegregate by classifying Mexican American children as white and integrating them with African American children leaving Anglos in segregated schools In *Brown Not White* Guadalupe San Miguel Jr traces the evolution of the community's political activism in education during the Chicano Movement era of the early 1970s San Miguel also identifies the important implications of this struggle for Mexican Americans and for public education The political mobilization in Houston signaled a shift in the activist community's identity from the assimilationist Mexican American Generation to the rising Chicano Movement with its nationalist ideology It also introduced Mexican American interests into educational policy making in general and into the national desegregation struggles in particular This important study will engage those interested in public school policy as well as scholars of Mexican American history and the history of desegregation in America

*Chicana/o Struggles for Education* Guadalupe San Miguel, 2013-04-29 Much of the history of Mexican American educational reform efforts has focused on campaigns to eliminate discrimination in public schools However as historian Guadalupe San Miguel demonstrates in *Chicana/o Struggles for Education* Activism in the Community the story is much broader and more varied than that While activists certainly challenged discrimination they also worked for specific public school reforms and sought private schooling opportunities utilizing new patterns of contestation and advocacy In documenting and reviewing these additional strategies San Miguel's nuanced overview and analysis offers enhanced insight into the quest for equal educational opportunity to new generations of students San Miguel addresses questions such as what

factors led to change in the 1960s and in later years who the individuals and organizations were that led the movements in this period and what motivated them to get involved and what strategies were pursued how they were chosen and how successful they were He argues that while Chicana o activists continued to challenge school segregation in the 1960s as earlier generations had they broadened their efforts to address new concerns such as school funding testing English only curricula the exclusion of undocumented immigrants and school closings They also advocated cultural pride and memory inclusion of the Mexican American community in school governance and opportunities to seek educational excellence in private religious nationalist and secular schools The profusion of strategies has not erased patterns of de facto segregation and unequal academic achievement San Miguel concludes but it has played a key role in expanding educational opportunities The actions he describes have expanded extended and diversified the historic struggle for Mexican American education

Colored Men and Hombres Aquí Michael A. Olivas, 2020-04-28 This collection of ten essays commemorates the 50th anniversary of an important but almost forgotten U S Supreme court case *Hernandez v Texas* 347 US 475 1954 the major case involving Mexican Americans and jury selection published just before *Brown v Board of Education* in the 1954 Supreme Court reporter This landmark case the first to be tried by Mexican American lawyers before the U S Supreme Court held that Mexican Americans were a discrete group for purposes of applying Equal Protection Although the case was about discriminatory state jury selection and trial practices it has been cited for many other civil rights precedents in the intervening 50 years Even so it has not been given the prominence it deserves in part because it lives in the shadow of the more compelling *Brown v Board* case There had been earlier efforts to diversify juries reaching back at least to the trial of Gregorio Cortez in 1901 and continuing with efforts by the legendary Oscar Zeta Acosta in Los Angeles in the 1960s Even as recently as 2005 there has been clear evidence that Latino participation in the Texas jury system is still substantially unrepresentative of the growing population But in a brief and shining moment in 1954 Mexican American lawyers prevailed in a system that accorded their community no legal status and no respect Through sheer tenacity brilliance and some luck they showed that it is possible to tilt against windmills and slay the dragon Edited and with an introduction by University of Houston law scholar Michael A Olivas *Colored Men and Hombres Aquí* is the first full length book on this case This volume contains the papers presented at the *Hernandez at 50* conference which took place in 2004 at the University of Houston Law Center and also contains source materials trial briefs and a chronology of the case

*Law and Society in the South* John W. Wertheimer, 2021-12-14 *Law and Society in the South* reconstructs eight pivotal legal disputes heard in North Carolina courts between the 1830s and the 1970s and examines some of the most controversial issues of southern history including white supremacy and race relations the teaching of evolution in public schools and Prohibition Finally the book explores the various ways in which law and society interacted in the South during the civil rights era The voices of racial minorities some urging integration others opposing it grew more audible within the legal system during this time *Law and Society in the South*

divulges the true nature of the courts as the unpredictable venues of intense battles between southerners as they endured dramatic changes in their governing values      **The Hidden 1970s** Dan Berger,2010-09-24 The 1970s were a complex multilayered and critical part of a long era of profound societal change and an essential component of the decade before several of the most iconic events of the sixties occurred in the ten years that followed The Hidden 1970s explores the distinctiveness of those years a time when radicals tried to change the world as the world changed around them This powerful collection is a compelling assessment of left wing social movements in a period many have described as dominated by conservatism or confusion Scholars examine critical and largely buried legacies of the 1970s The decade of Nixon s fall and Reagan s rise also saw widespread indigenous militancy prisoner uprisings transnational campaigns for self determination pacifism and queer theories of play as political action Contributors focus on diverse topics including the internationalization of Black Power and Native sovereignty organizing for Puerto Rican independence among Latinos and whites and women s self defense Essays and ideas trace the roots of struggles from the 1960s through the 1970s providing fascinating insight into the myriad ways that radical social movements shaped American political culture in the 1970s and the many ways they continue to do so today      **Integrations** Lawrence Blum,Zoë Burkholder,2021-05-11 The promise of a free high quality public education is supposed to guarantee every child a shot at the American dream But our widely segregated schools mean that many children of color do not have access to educational opportunities equal to those of their white peers In Integrations historian Zo Burkholder and philosopher Lawrence Blum investigate what this country s long history of school segregation means for achieving just and equitable educational opportunities in the United States Integrations focuses on multiple marginalized groups in American schooling African Americans Native Americans Latinxs and Asian Americans The authors show that in order to grapple with integration in a meaningful way we must think of integration in the plural both in its multiple histories and in the many possible definitions of and courses of action for integration Ultimately the authors show integration cannot guarantee educational equality and justice but it is an essential component of civic education that prepares students for life in our multiracial democracy      **Fighting Their Own Battles** Brian David Behnken,2007

**Berkeley La Raza Law Journal** ,2007      The Strange Career of Bilingual Education in Texas, 1836-1981 Carlos Kevin Blanton,2004 Annotation A look at bilingual education for all children in Texas and how the state educational policymakers have embraced ignored rejected outlawed and once again embraced this tradition      *Black Gold and Brown Lives* John David Márquez,2004      **Latina/o Migration and Community Formation in Postwar Chicago** Lilia Fernández,2005

**Progressivism Meets Jim Crow** Karen A. Benjamin,2007      **American Latinos and the Making of the United States** ,2013 American Latinos and the making of the United States a theme study is intended to help increase opportunities for the public to learn about the role of American Latinos in the development of the United States      *From the Grassroots to the Supreme Court* Peter F. Lau,Peter Lau (F.),2004-12-07 Combines legal and historical analysis to address the implications

of Brown v Board of Education showing that the resolution of racial segregation in schools transformed the lives of ordinary citizens in broader ways than has previously been assumed. Mexican Americans in Texas Arnoldo De Leon, 2009-01-20 This third edition of our ground breaking publication the first survey of Tejanos has been completely updated to present a concise political cultural and social history of Mexican Americans in Texas from the Spanish colonial era to the present day a time when people of Mexican descent are poised to become the demographic majority in the Lone Star State Writing specifically for the college level student and careful to include a consensus of the latest literature in this strong and continually growing field Professor De Leon portrays Tejanos as active subjects not merely objects in the ongoing Texas story Complemented by a stunning photographic essay and a helpful glossary and featuring new biographical vignettes that now introduce and set the context for each chapter this third edition of our well loved text is certain to be even more engaging and relevant to readers of all levels And while the book targets a wide reading audience it is ideally fit for classroom use Professors teaching courses in Texas western and borderlands history will find it an ideal complement to their class lectures and other outside reading assignments Of particular interest to students will be discussions describing the survival techniques Tejanos developed to withstand poverty and disadvantage the process of assimilation over many generations the changes engendered by the Chicano Movement of the 1960s the role of political figures such as Jos Antonio Navarro J T Canales Alonso Perales Hector P Garcia or Irma Rangel or the impact of court cases like which Hernandez v Texas or Plyler v Doe that changed the direction of Mexican American history

**In Defense of My People** Michael A. Olivas, 2012 One of the most influential Mexican Americans of his time Alonso S Perales 1898-1960 is the subject of this engrossing collection of scholarly essays A graduate of George Washington University School of Law he was one of the earliest Mexican American attorneys to practice law in Texas and was sworn into the bar in 1926 Perales helped found the League of United Latin American Citizens LULAC served his country in several diplomatic capacities and was a prolific writer In Defense of My People sheds light on Perales activism and the history of Mexican American and Latino civil rights movements The essays written by scholars representing a number of disciplines from the U S and Mexico touch on a variety of topics including the impact of religion on Latinos the concept of race and individual versus community action to bring about social and political change Edited and with an introduction and chapter by law scholar Michael A Olivas In Defense of My People is the first full length book available on this trailblazing Mexican American leader Scholars were able to take advantage of Perales never before accessible personal archive which his family donated to the Recovering the U S Hispanic Literary Heritage Project and is now housed at the University of Houston's Special Collections Department of the M D Anderson Library Originally presented at a conference on Alonso S Perales at the University of Houston in 2012 this volume is required reading for anyone interested in the history of civil rights organizations public intellectuals of the early 20th century and Mexican American political development in Texas

*The Journal of Southern History* Wendell Holmes Stephenson, 2006 Includes section Book reviews **Encyclopedia of**

**the Social and Cultural Foundations of Education** Eugene F. Provenzo, Jr., 2008-10-29 More than any other field in education the social and cultural foundations of education reflect many of the conflicts tensions and forces in American society This is hardly surprising since the area focuses on issues such as race gender socioeconomic class the impact of technology on learning what it means to be educated and the role of teaching and learning in a societal context The Encyclopedia of the Social and Cultural Foundations of Education provides a comprehensive introduction to the social and cultural foundations of education With more than 400 entries the three volumes of this indispensable resource offer a thorough and interdisciplinary view of the field for all those interested in issues involving schools and society Key Features Provides an interdisciplinary perspective from areas such as comparative education educational anthropology educational sociology the history of education and the philosophy of education Presents essays on major movements in the field including the Free School and Visual Instruction movements Includes more than 130 biographical entries on important men and women in education Offers interpretations of legal material including Brown v Board of Education 1954 and the GI Bill of Rights Explores theoretical debates fundamental to the field such as religion in the public school curriculum rights of students and teachers surveillance in schools tracking and detracking and many more Contains a visual history of American education with nearly 350 images and an accompanying narrative Key Themes Arts Media and Technology Curriculum Economic Issues Equality and Social Stratification Evaluation Testing and Research Methods History of Education Law and Public Policy Literacy Multiculturalism and Special Populations Organizations Schools and Institutions Religion and Social Values School Governance Sexuality and Gender Teachers Theories Models and Philosophical Perspectives A Visual History of American Education     The Oxford Encyclopedia of Latinos and Latinas in the United States Suzanne Oboler, 2005 Provides access to information about the fastest growing minority population in the United States With an unprecedented scope and cutting edge scholarship the Encyclopedia draws together the diverse historical and contemporary experiences in the United States of Latinos and Latinas from Mexico Puerto Rico Cuba the Dominican Republic Central America South America Europe Asia and the Middle East Over 900 A to Z articles written by academics scholars writers artists and journalists address such broad topics as identity art politics religion education health and history From publisher description

## **Brown Not White School Integration And The Chicano Movement In Houston** Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Brown Not White School Integration And The Chicano Movement In Houston**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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