

6th Grade Math Test

Conversions Middle-table 2-conversions

2 easy

1. convert fraction to percent
2. convert fraction to decimal

$\frac{1}{2} \rightarrow \underline{\hspace{2cm}}\%$
 $\frac{1}{2} \rightarrow \underline{\hspace{2cm}}$

answer: 50%
answer: 0.5

2 medium

3. Convert improper fraction to proper fraction $30/9 \rightarrow \underline{\hspace{2cm}}$
4. Convert proper fraction to improper fraction $2\frac{7}{13} \rightarrow \underline{\hspace{2cm}}$

answer: 3 3/9
answer: 33/13

2 hard

5. Convert mixed number to a decimal
6. Convert decimal to a fraction

$4.2\overline{9} \rightarrow \underline{\hspace{2cm}}$
 $5.375 \rightarrow \underline{\hspace{2cm}}$

answer: 4.222...
answer: 5 3/8

1 advanced

7. Convert improper fraction to a percent

$45/7 \rightarrow \underline{\hspace{2cm}}\%$

answer: 643%

Vocabulary

A) A decimal that can be written as a fraction with a denominator of 10,100, 1,000, ...
B) The least common multiple of a set of denominators.
C) The least number other than 0 that is a multiple of two or more whole numbers.
D) A decimal such as 0.88888888...
E) A fraction whose value is greater than 1.
F) Multiples that are shared by two or more numbers.
G) The product of the number and any whole number.
H) The form of a fraction when the GCF of the numerator and the denominator is 1.
I) A number that divides into a whole number with a remainder of zero.
J) This number is used to divide out of a fraction to get the fraction into simplest terms.
K) The sum of a whole number and a fraction.

F Common Multiples
 J Greatest Common Factor
 B Least Common Denominator
 C Least Common Multiple
 D Repeating Decimal
 H Simplest Form
 A Terminating Decimal
 K Mixed Number
 I Factor
 E Improper Fraction

1. Explain how LCM (Least Common Multiple) and GCF (Greatest Common Factor) differ from one another. Show your knowledge by using some of the vocabulary words from this unit.
2. There was $1/3$ of a pizza left, someone decided to put back their piece of pizza which was $1/6$ of the original pizza. How much pizza is now left? What must we find first in order to solve this problem? _____
3. When we see the fractions $6/8$ and $54/72$, we know that these fractions are called? _____

Accelerated 6th Grade Math Sample Test

BM King

Accelerated 6th Grade Math Sample Test:

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Technology for Teaching Priscilla Norton,Debra Sprague,2001 Finally the authors have developed a website for this book that will keep the book current by suggesting activities providing updates and offering additional examples for teaching and learning Jacket **Middle School Journal** ,1997 PASCAL bibliographie internationale ,1992 **The Software Encyclopedia 2000** Bowker Editorial Staff,2000-05 **Teaching Children Mathematics** ,2002 **Educating Tomorrow's Leaders** Walter Burke Barbe,Thomas M. Stephens,1961 *Putting Computerized Instruction to the Test* Cecilia Elena Rouse,2005 *Scott Foresman-Addison Wesley Mathematics* ,2008 *The Rural Educator* ,2011 **El-Hi Textbooks and Serials in Print** ,2006 Resources in Education ,1997 **EPTW, Educational Programs that Work** ,1993 **Proceedings, Annual Convention - Association for Educational Data Systems** Association for Educational Data Systems,1979 **THE Journal** ,1998 **Children's Books in Print, 2007** ,2006

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