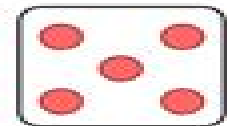
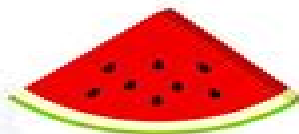
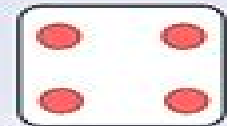
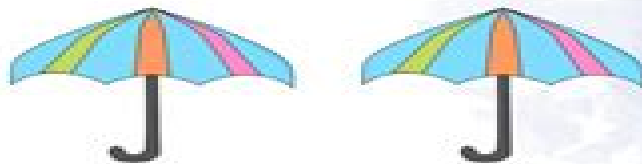
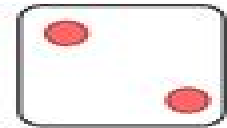
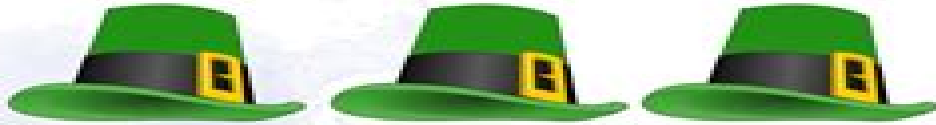


Matching Numbers

Match each set of object with the correct dice by drawing a line.



Algebra 2 Matching Activity

Frances McBroom Thompson, Ed.D.

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the author's name.

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Algebra 2 Chapter 6 Resource Masters McGraw-Hill Staff, 2002-05
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An Intermediate Course in Algebra Alison Warr, Catherine Curtis, Penny Slingerland, 2001 This book was written to address the challenge of the NCTM and AMATYC Standards and technology integration in the classroom The authors address the standards using a variety of methods including Numerical Graphical and Algebraic Models Guided Discovery Activities Problem Solving Technology Collaborative Learning

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The Collaborative Learning Manual Vickie Aldrich,1995 *Elementary and Intermediate Algebra* Alan S. Tussy,R. David Gustafson,2001-08 This book has been designed to present the material reinforce major concepts and test student understanding using a variety of instructional methods and features The authors had seven objectives in writing this text 1 To teach students the language of algebra how to read write speak and think mathematically Graphics examples and Study Sets throughout text emphasize key phrase and translation 2 To use a group of fundamental algebraic concepts as the foundation of the text introduce equations variables problem solving functions and graphing in Chapter 1 and constantly reinforce those major concepts of algebra throughout the text Key Concept feature 3 To aid student comprehension and confidence by introducing concepts in one context and revisiting throughout the book in other contexts coverage of problem solving is one good example 4 To gain and keep students attention through creative applications See any Applications section in Study Sets an interactive approach to instruction Self Checks and a visually appealing design 5 To have top notch problem sets purposefully named Study Sets not Problem or Exercise Sets that break learning into smaller pieces so that students do not become overwhelmed 6 To constantly show how the material being studied can be used to solve real world problems 7 To blend traditional and reform instructional approaches from vocabulary practice and well defined pedagogy to place an emphasis on problem solving reasoning communicating and technology Study Sets

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