

THE GIVER

The Giver is a 1993 soft science fiction novel by Lois Lowry. It is set in a future society which is at first presented as a utopian society and gradually appears more and more dystopian. The novel follows a boy named Jonas through the twelfth year of his life. The society has eliminated pain and strife by converting to "Sameness", a plan which has also eradicated emotional depth from their lives. Jonas is selected to inherit the position of "Receiver of Memory," the person who stores all the memories of the time before Sameness, in case they are ever needed to aid in decisions that others lack the experience to make. When Jonas meets the Giver, he is confused in many ways. The Giver is also able to break some rules, such as turning off the speaker and locking his door. As Jonas receives the memories from the previous receiver—the "Giver"—he discovers the power of knowledge. The people in his community are happy because they don't know of a better life but the knowledge of what they are missing out on could create chaos. He faces a dilemma: Should he stay with the community, his family living a shallow life without love, color, music and knowledge or should he run away to where he can live a full life?

The novel forms a loose trilogy with Gathering Blue (2000) and Messenger (2004), two other books set in the same future era.

Novel Summary Chapter Quotes

Jiyuan Zhang



Novel Summary Chapter Quotes:

The Natural Laws of Plot Yoon Sun Lee, 2022-10-11 Is plot a line an arc or a shape None of these Rather than thinking of plot as a sequence of events or actions put into place solely through human agency against the backdrop of setting this book questions why we should distinguish between plot and setting and indeed whether we can make such a distinction After all plot Yoon Sun Lee contends cannot be disentangled from the material setting in which it takes place In *The Natural Laws of Plot* Lee connects the history of the novel and the history of science to show how plot in the realist novel is given shape by the characteristics of the physical world and how in turn plot serves as the avenue through which the realist novel participates in the same lines of inquiry about the world as pursued by the natural and physical sciences Lee argues that the novel emerges and evolves in tandem with the development of scientific practices and concepts in eighteenth and nineteenth century Europe to investigate the idea of a unified and objective world Drawing on readings from Defoe Austen Scott and many others Lee demonstrates how bodies human and non human behave according to laws that are built into worlds by plot and how they are subject to causes and consequences that can occur independently of individual action social forces or metaphysical destiny This interest in representing and exploring how things happen sets the novel apart from other literary genres and makes the history of science integral to the understanding of the history and theory of the novel and of narrative Plot Lee shows us is immersive and powerful because it satisfies our wish to know how things happen in a coherent objective and possibly real world

The Armchair Detective, 1992 The eye and brain in macaque and man: Linear, areal and volumetric dimensions. With added miscellaneous data on eye and brain in macaque and man, and added dimensional data on eye and brain in non-primates ERIK C CORTHOUT, 2014-04-07 This book determines representative values for dimensional parameters of the eye and brain in extant Homo modern man and Macaca Macaca fascicularis Macaca mulatta and Macaca nemestrina Indeed published values in the scientific literature for the dimensions of each of these organs in each of these species differ greatly between studies mean values published for a single parameter in a single species can differ by a factor of 1.25 for linear dimensions a factor of 3 for areal dimensions and a factor of 1.5 for volumetric dimensions This book provides 3 progressive sets of information First Elementary Tables provide raw databases lists of published values Second text in Chapters and Addenda provide new insights critical analysis of these published values and subsequent synthesis of representative values Third Chapter Summary Tables and Book Summary Tables provide distilled databases lists of these representative values This book is an unprecedented reference work both because of the large number of published values in its raw databases and because of the well founded size of the representative values in its distilled databases This book is a comparative comprehensive and critical review of published data comparative as it reviews data for man and macaques comprehensive as it reviews data in a record number critical as it reviews data with analysis and synthesis Anyone can easily consult the 7 Chapter Summary Tables or the 3 Book Summary Tables for concise lists of representative values

Those who require more elaborate information can also consult the 100 pages of Elementary Tables or read the 200 pages of text in Chapters and Addenda This remarkable book reports the results of an exhaustive meticulous and exceedingly thorough review of the complete published literature on the dimensions of eye and brain in three species of macaque monkey and man Why would anyone be interested in this The measurements of linear areal and volumetric dimensions of eye and brain constitute necessary building blocks to derive profound implications for information processing which is of great interest to a wide variety of scientists It might appear unbelievable for someone who does not belong to these fields of research but the reported values differ greatly between studies sometimes up to a factor 3 This book reports the important values in succinct tables but also provides a critical analysis and synthesis of the literature which is a substantial contribution to neuro anatomy and neuro histology in its own right Sure to stand the test of time it will be on the shelves of a great many neuroscientists for years to come and many serious scientists from other disciplines will consult its content when it turns out to be the cornerstone of truly innovative and groundbreaking new theoretical claims on how the brain works Watch out for more to come by the same author Prof dr Johan Wagemans Faculty of Psychology and Educational Sciences KU Leuven Belgium This impressive piece of work provides a very detailed and comprehensive review of various anatomical measures of the eye and the brain of humans and macaque monkeys It lists what is known about the physical dimensions of eye and brain and more so shows how much we still need to learn about these important organs Prof dr Rufin Vogels Department of Neurosciences KU Leuven Belgium

English American Literature (MJC-5) Language and Linguistics (MJC-6) British Poetry and Drama : 17th Century (MJC-7) B. A. 4th Sem Amit Ganguly,Jay Bansal,2025-03-07 MJC 5 American Literature 1 The Glass Menagerie By Tennessee Williams 2 Beloved By Toni Morrison 3 The Purloined Letter By Edgar Allan Poe 4 The Last Leaf By O Henry 5 The Crack UP By F Scott Fitzgerald 6 Dry September By William Faulkner 7 The Prologue By Anne Bradstreet 8 Selection from Leaves of Grass O Captain My Captain Passage to India By Walt Whitman 9 Crow Testament Evolution By Alexie Sherman 10 The Road Not Taken Stopping by Woods on a Snowy Evening By Robert Frost MJC 6 Language and Linguistics 1 Language and Linguistics 2 Phonetics and Phonology 3 Morphology 4 Oral Drills and Practices in Linguistics MJC 7 British Poetry and Drama 17th Century 1 Paradise Lost Book I By John Milton 2 The Sunne Rising By John Donne 3 The Good Morrow By John Donne 4 A Hymn to God the Father By John Donne 5 Death Be Not Proud By John Donne 6 The Alchemist By Ben Jonson 7 Women Beware Women By Thomas Middleton

The Literary Digest International Book Review Clifford Smyth,1925

Writing and Presenting a Dissertation on Linguistics, Applied Linguistics and Culture Studies for Undergraduates and Graduates in Spain María Luisa Pérez Cañado,Barry Pennock-Speck,2015-06-23 This book has been designed to guide students through the main phases in writing and presenting an undergraduate MA or PhD dissertation These include choosing a topic carrying out the review of literature gathering and analyzing data writing up the dissertation and finally preparing and delivering a presentation within the context of a viva This eminently practical manual

has been written in a reader friendly style Theoretical explanations are complemented by numerous examples for analysis and illustration as well as activities to apply practise and review the notions introduced in each chapter *The Chautauquan* ,1911 **Book Review Digest** ,1927 **Foundations of Writing for University Study** David Fonteyn,2024-06-21 This textbook explains the fundamentals of effective academic writing for university studies across multiple genres and formats It is intended for students who are either in the early stages of their university studies or are preparing to enter a university degree One of the ways this textbook differs from other textbooks on academic writing is its focus on the organisation of the English sentence through Theme and Rheme The Theme is what the sentence is about while the Rheme is what is being said about the Theme In the English clause the Theme is at the beginning and the Rheme follows At the same time as the English clause is divided into Theme and Rheme the clause can be understood as a unit of information where New information is provided to Given information One of the central aims of the textbook is to increase awareness of the flow of Given and New information from sentence to sentence and for students to have greater ability in its organisation Moreover New information is formally organised through prosody or rhythm and intonation patterns This approach takes account of English rhythms intonation and stress patterns that accompany sentences and how this relates to writing sentences Through the Theme Rheme and Given New approach combined with an understanding of Genre this book aims to both increase awareness of these aspects of the English sentence and explore how this aspect of English facilitates clearer and more effective writing

The School Journal ,1903 *New York School Journal* ,1897 *Novels and novelists; chapters on the Waverley novels, including the recent editions, with other novel articles* Novels,1898 **Journal of Education** ,1883 Management Thomas S. Bateman,Scott Snell,2004 Book Description Management The New Competitive Landscape by Bateman and Snell has consistently discussed and explained the traditional functional approach to management through planning organizing leading and controlling But the 6th edition goes a step further in defining and highlighting with icons four bottom line practices that managers and companies must deliver to their customers Innovation Speed Quality and Cost Bateman and Snell s Management The New Competitive Landscape 6th edition has always been about a series of firsts first to have a chapter on diversity first to devote a section to the environment and first to relate a bricks and clicks theme to explain the challenges of managing in a New Economy This new edition is no exception with the expansion of such timely topics as ethics and technology Management The New Competitive Reality 6th edition shows how managers must utilize the classic principles of management in combination with the practices of the New Economy to achieve managerial goals By reinforcing these new business practices in context with the functional approaches the authors deliver a unique theme amongst all principles of management texts how to manage in ways that deliver results *The Athenaeum* ,1896 **Athenaeum** ,1879 Literary World ,1900 The Literary World ,1874 **Kritikon Litterarum** ,1977 **Reference Books Bulletin, 1987-1988** Sandy Whiteley,Rbb Editorial Board,2011-11

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