

DIAGNOSTIC ASSESSMENT: COMPREHENSION PASSAGE

NAME: \_\_\_\_\_

YEAR: \_\_\_\_\_ DATE: \_\_\_\_\_

113 WORDS  
LEXILE RANGE: 400-500L  
YEAR 5

Mimi's Island Home.

Mimi lives on an island far out in the ocean. You may think that it would be fun to live on an island. But Mimi is sad. Mimi has not seen her friends in a year. There is no one to play with or talk to. There isn't even a school.

Why has Mimi's family chosen such a lonely life? Mimi's parents study animals that only live in the harbor of this island. But Mimi's dad knows how unhappy Mimi is. He wants to do something to make her happy.

Mimi's dad discovered a new kind of fish. It had bright orange fins and a blue tail. Dad named this unusual fish after Mimi. He calls it the Mimifish. It hides in the seaweed. It only comes out in the morning and at dusk.

Mimi's dad takes his underwater camera to the harbor every day. He hopes to capture the Mimifish on film. Maybe someday her dad will learn enough about the Mimifish. Then Mimi can go back to her old school. Then she can see all her old friends again. Mimi hopes that day will come soon.

1	Where does Mimi live?
2	Why is Mimi unhappy?
3	How long has Mimi's family lived on the island?
4	Why do Mimi's parents want to live on the island?
5	Why do you think Mimi's father plans to name the fish after her?

# Year 5 English Comprehension Test

**William George Bruce, William Conrad  
Bruce**



## **Year 5 English Comprehension Test:**

*Excel Selective Schools and Scholarship Mathematics Tests* Alan Horsfield, 1997 *Excel Test Skills Selective Schools and Scholarship Mathematics Tests Year 5 6* is a comprehensive study guide for the selective school and scholarship tests usually undertaken in Year 6. The book contains hundreds of multiple choice questions based on the three major strands of maths: numeration, measurement and space, so students can prepare for exams with a minimum of stress and maximum results. This book is intended to give you the opportunity of doing a variety of questions based on the three major strands of Mathematics: Numeration, Measurement and Space. The more familiar you are with the material, the more confident you will feel and the better you will do in your tests. In this book, your child will find an introductory section on how best to approach selective school and scholarship test examinations, hundreds of practice multiple choice questions, answers to every question, explanations that outline the thinking skills required for each question, nine complete practice tests. **Selective Schools and Scholarship General Ability Tests**

James A. Athanasou, 1999 *Excel Tests Selective Schools and Scholarship General Ability Tests Years 5 6* is a comprehensive study guide for the General Ability section of the Selective Schools and Scholarship Tests usually undertaken in Year 6. The questions test a wide variety of skills including word knowledge, number series, analogies, reasoning, spatial ability and anagrams. In this book, your child will find an introductory section on how best to prepare for the Selective Schools and Scholarship examinations, nine multiple choice General Ability Tests, answers to all questions, explanations that outline the thinking skills required for each question, a table for each test that allows you to pinpoint problem areas. *Excel Practice Selective Schools and Scholarship Tests* James A. Athanasou, 1997

*Excel Test Skills Selective Schools and Scholarship Tests Years 5 6* is a comprehensive study guide for the selective schools and scholarship tests usually undertaken in Year 6. The book contains sections on all four types of tests: Maths, English, General Ability and Written Expression, so students can prepare for exams with a minimum of stress and maximum results. In this book, your child will find an introductory section on how best to prepare for selective schools and scholarship examinations, hundreds of practice questions for Mathematics, English, General Ability and Written Expression, answers to all multiple choice questions, explanations that outline the thinking skills required for each question, a complete trial test paper. **Excel Practice** Alan Horsfield, 1998

*English in Europe* Jasone Cenoz, Ulrike Jessner, 2000 Sixteen scholars from Western countries address European acquisition of English as a third language, contrasting it with acquiring English as a second language. Third language learners more often have the editors write a higher metalinguistic awareness than second language learners. Further, though it is assumed that second language competence is lower than competence in a first language, this may not be the case when comparing second and third language competence. This book's purpose is therefore to provide an up-to-date overview of the sociolinguistic, psycholinguistic and educational aspects of English as a third language. Distributed by UTP distributors. Annotation copyrighted by Book News Inc, Portland, OR. **Second Language Learning Before Adulthood**

Vanessa De Wilde, Claire Goriot, 2022-10-24 Researchers have looked into the role of individual differences in second language learning and found that differences between learners in areas such as language aptitude language learning motivation and exposure to the language influence second language learning Most of this research concerned adults Far fewer studies have addressed the role of individual differences in second language learning of young learners As second language learning programmes tend to start earlier than before and children are nowadays frequently exposed to a foreign language in social settings such as online games and social media studying the role of individual differences in young learners can contribute both to SLA theories and to evidence based L2 education This book discusses recent findings concerning the role of individual differences in language learning in young learners The chapters in the book concern different topics linked to internal individual differences such as language aptitude motivation attitude and external individual differences such as exposure and type of instruction the relative contribution of internal and external factors to language learning and the interplay between the two types of individual differences

**Audiotapes** Hawaii. Office of Library Services. Audio-visual Section, 1968

A Study of the Iowa High School Survey, 1923-1928 Joseph Raymond Gerberich, 1929

*Latin Notes*, 1926

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**A Study of Problem Boys and Their Brothers by the Sub-commission on Causes and Effects of Crime** New York (State). Crime Commission, 1929

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**Educational Tests for Use in High Schools** Walter Scott Monroe, 1929

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**The Comparison of Pupils' Achievement with Their Capacity** Charles Watters Odell, 1929

## Reviewing **Year 5 English Comprehension Test**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Year 5 English Comprehension Test**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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